

OVERALL EXAMINERS VIEW ON SPRING – 2012 ATTEMPT

1. Candidates lacked the precision and clarity of expression that a student of professional studies should possess.
2. Most of the answer scripts lacked structured and focused approach which suggests that the additional reading time of 15 minutes is not being appropriately utilized.
3. Very few of them produced answers which were relevant, focused and addressed precisely, the requirement of the question. It was noticeable that most candidates were unprepared for the demands of the examination paper. The examination questions are very specific and require an analytical and focused approach to answers rather than a 'write all you know' method. Adequate knowledge as well as good communication skills is necessary for passing the paper.
4. A common weakness was that students did not read the questions carefully and as a result they committed such mistakes which could have been avoided.
5. It is evident from the answers that students are not exposed to quality reading material and have weak writing skills. They have a poor sentence sense.
6. The students must carefully read the questions and instead of giving unnecessary lengthy replies give relevant and brief answers in accordance with the requirements of the question.
7. Those who failed to perform well were definitely ill prepared. Lack of practice was evident even in some of those students also who managed to pass, because, some of the straightforward steps were performed using lengthy methods.
8. The examination of the copies revealed that a large number of students were not adequately prepared for the examination. The answers of a significant number of students were out of context. The students are advised to read the questions carefully and figure out its requirements, before attempting to answer it. They are also advised to refrain from writing unnecessary details. Another major problem which was noted generally during the examination of the copies was lack of expression power and language skills of the students.
9. While attempting the questions, the students seem to have disregarded the requirements of the questions and produced a lot of irrelevant stuff. It has been emphasized time and again that no matter how knowledgeable a person is, in areas which have not been tested (asked for), display of that knowledge would not secure any marks. The students should read and understand the requirements of the question and then plan their answers, before starting to write. In this regard, the 15 minutes

additional reading time could be used effectively. **On a visit to an examination centre it was witnessed that many students were entering the examination hall during the 15 minutes additional time that has been provided for reading and planning of questions. This approach needs to be changed. (This means that ICAP examiner is invigilator too).**

- 10. ON MERCANTILE LAW:** It is strongly suggested that the students should also study from the Bare Acts. Among the books recommended by ICAP for this subject, the first one is the Bare Acts. Good command of the various topics cannot be obtained without studying the exact requirement of the law from the bare acts.