



- Q.1 Choose the correct form of verbs in the following:
- One – third of the dishes in the crate (was/were) broken.
 - If Richard (was/were) in the city last week, he probably attended the convention.
 - There (is/are) several important decisions to be made.
 - Ibrahim obviously wishes that he (was/were) in charge of his department.
 - Every man and woman present (was/were) asked to sign the petition.
 - Tracy would make a good department head if he (was/were) more forceful.
 - Most of the writing on the first two pages (is/are) illegible.
 - Harry told me that he would hire more salespeople if he (was/were) in my position.
- (12)
- Q.2 Identify the correct spellings in the following sets and give the meaning of the choice made:
- | | | | |
|----|----------------|-----------------|-----------------|
| a. | I. Independent | 2. Independant | 3. Independant |
| b. | I. Iresistible | 2. Irresistible | 3. Irresistable |
| c. | I. Privilege | 2. Privledge | 3. Privilege |
| d. | I. Persue | 2. Pursue | 3. Presue |
| e. | I. Secratary | 2. Secretery | 3. Secretary |
| f. | I. Necessary | 2. Necessery | 3. Necessary |
| g. | I. License | 2. Licence | 3. Licanse |
| h. | I. Grammer | 2. Grammar | 3. Gremmer |
- (12)
- Q.3 Give single words for the following phrases:
- | | | | |
|----|---|----|--------------------------------|
| a. | Lasting one day | b. | Word for word |
| c. | To change to stone | d. | Unable to pay one's debts |
| e. | The outfit of a new born baby | f. | Schedule attached to a report. |
| g. | A chairman's hammer | h. | The framework of a car |
| i. | To compensate for loss or damage | | |
| j. | A list showing the order in which a number of persons have to perform certain duties. | | |
- (05)
- Q.4 Insert prepositions in the following:
- These terms are very harsh; I doubt that CEO will agree _____ them.
 - I'm afraid that I have to agree _____ your opinion about the new actuary.
 - The trainees are not yet conversant _____ our mode of operation.
 - The new aircraft that your firm purchased are identical _____ ours.
 - Before long a prospective buyer will walk _____ the office.
 - The fire place is a reminiscent _____ those found in Victorian architecture.
 - The paper weight fell _____ his desk.
 - The president was accompanied _____ the firm's chief counsel.
- (08)
- Q.5 Give correct plural forms of the nouns listed:
- | | | | |
|----------|--------------|---------------|---------------|
| i. Radio | ii. Stimulus | iii. Cemetery | iv. Piano |
| v. Basis | vi. Cupful | vii. Trade-in | viii. Journey |
- (08)

- Q.6 Change the following sentences into Indirect speech:
- The prince said, "It gives me great pleasure to be here this evening".
 - He said, "I shall go as soon as it is possible".
 - He said, "Let us wait for the reward".
 - "Curse it", exclaimed the driver. "Who could have foreseen such ill-luck?" (05)
- Q.7 Change the following sentences into Negative Interrogative sentences:
- She went to receive her son at the airport.
 - Most of the strikers got arrested yesterday.
 - He bought two Urdu books from the shop.
 - He went to college yesterday.
 - She answered all the questions in time. (05)
- Q.8 Fill in the past tense or past participle of the verb given:
- He has not yet (begin) exercise.
 - He (stop) and (ring) the bell.
 - She has often (sing) that song.
 - The treasurer (sink) to the bottom and was (lose).
 - The river has (overflow) its banks.
 - The cart (load) with hay, went slowly along.
 - He (remove) his coat and (hang) it on a nail.
 - He was (hang) early this morning. (04)
- Q.9 In the following sets of sentences, Indicate the sentence which will be the most appropriate for business communication:
- You could of paid this bill from the cash drawer.
 - You could have paid this bill from the cash drawer.
 - You could have payed this bill from the cash drawer.
 - The plant will be closed on Monday.
 - I wish to say that the plant will be closed on Monday.
 - It is important to note that the plant will be closed on Monday.
 - The reason he is hurrying is because the boss is waiting for him.
 - He is hurrying is because the boss is waiting on him.
 - He is hurrying is because the boss is waiting for him.
 - They say that the prices will climb, and that interest rates will be higher.
 - They say that the prices will climb and that interest rates will be higher.
 - Economists predict higher prices and higher interest rates. (08)
- Q.10 As manager of a whole sales hardware firm with customers in thirty cities, you have just heard that Mr. Omer will retire next month, after being in business for 45 years . You have never met him personally , however, his orders have come regularly through the years and his payments have been prompt. Now he has sold his store to a younger man.
Write him a sincere message of appreciation and congratulations. (13)
- Q 11 Write an essay of approximately 350 words on any ONE of the following :
- Global economic scenario
 - Pains and gains of the modern world
 - Pakistan in the year 2010 – How do you visualize it?
 - Drought conditions in Pakistan (20)

(THE END)



September 03, 2001

FUNCTIONAL ENGLISH
MODULE "A" (Paper A1)

(MARKS 100)
(3 hours)

- Q.1 Give the meaning of the following:
- | | | |
|---------------|--------------|--------------|
| a. Averse | b. Aversion | c. Biennial |
| d. Blueprint | e. Bona fide | f. Destitute |
| g. Devoid | h. Facsimile | i. Fallacy |
| j. Submissive | | |
- (10)
- Q.2 What are the synonyms of the following:
- | | | |
|--------------|---------------|---------|
| a. Yell | b. Attraction | c. Bold |
| d. Hypocrisy | e. Fictitious | |
- (05)
- Q.3 What do you understand by the following idioms:
- Throw dust in one's eyes
 - Bell the cat
 - White elephant
 - Strike while the iron is hot
 - At daggers drawn
- (05)
- Q.4 Give the meaning of the following proverbs:
- The higher the monkey climbs the more he shows his tail.
 - If you pay peanuts, you get monkeys.
 - It's an ill bird that fouls its own nest.
- (06)
- Q.5 Use the following in simple sentences.
- Up to the mark
 - Ups and downs
 - In due course
 - Hope against hope
- (04)
- Q.6 Change the following into indirect speech:
- Munir said to Akbar, "He will betray your trust".
 - He said, "Alas! How foolish I have been".
 - Sam said to me, "I went there last night".
 - She said to her friend, "I shall not play with you tomorrow".
 - She says' "I go to my college by bus".
- (05)
- Q.7 a) Punctuate the following passage and also apply the capital letters where needed:
- She felt as though she had been living in that part of the country for ages and ages it seemed to her that she knew every stone and every tree on the road from the town to her school her past was here her present was here and she could imagine no other future than her school. Marya was unhappy indeed.
- (07)
- b) Change the following active voice into passive voice:
- Mushraf has seen the blueprint of the new office building.
 - She had visited Larkana.
- (04)

(2)

- c) Change the following passive voice into active voice:
i) These books have been read by Amira.
ii) Many scholars have been invited by the Headmaster of the school. (04)

- Q.8 Indicate whether the form of boldfaced verb is correct or incorrect:
i) Tuesday we were busy. We had interviews and the telephones **rung** all morning.
ii) When the manual arrived, the cover was all **tore up**.
iii) Last week our senior accountant **quitted** his job.
iv) Stock prices have **sunk** to a new low this quarter. (02)

- Q.9 Correct the following sentences.
i) We will discuss your problem as soon as the committee leave.
ii) The head of purchasing department gave me an excellent advise.
iii) We seldom call Ibrahim unless we need to place an order.
iv) The mistake had all ready been corrected when I got your message.
v) My two sister-in-laws have opened an office in Faisalabad.
vi) The data you provided is outdated.
vii) The reason for his anger is because three tellers just resigned.
viii) Just like she said, the computer was programmed by Mona.
ix) Any one who works in personnel should of know the answer.
x) The copier is slow, moreover it is perfect for our project. (08)

- Q.10 The test of a great book is whether we want to read it only once or more than once. Any really great book we want to read it the first time; and every additional time that we read it, we find new meanings and new beauties in it. A book that a person of education and good taste does not care to read more than once is probably not worth much. But we cannot consider the judgment of a single individual infallible. The opinion that makes a book great must be the opinion of many. For even the greatest critics are apt to have certain dullnesses, certain inappreciations... A man must be many sided to utter a trustworthy estimate of many books. We may doubt the judgment of the single critic at times. But there is no doubt possible in regard to the judgment of generations. Even if we cannot at once perceive anything good in a book which has been admired and praised for hundreds of years, we may be sure that by trying, by studying it carefully, we shall at last be able to feel the reasons of this admiration and praise. The best of all library for a poor man would be a library entirely composed of such great works only, books which have passed the test of time.

- a) Write précis (in about 75 words) of the above passage (10)
b) Suggest a suitable title for the above passage (05)
c) Give the meanings of the following words:
Infallible, Apt, Inappreciation, Trustworthy, Perceive (05)

- Q.11 Write an essay of approximately 350 words on any one of the following:
i) Peace Prospects in South Asia
ii) Modern Era is an Era of Declining Values
iii) E-Business in Pakistan (15)

- Q.12 Write a letter to your father to communicate the news that you have passed in your modular "A" examination. (05)

(THE END)



March 04, 2002

FUNCTIONAL ENGLISH

(MARKS 100)

Paper A1 (Module A, SM 4A & 6A)

(3 hours)

- Q.1 Give the meaning of the following idioms:
- | | | | |
|-------------------------|-------------------|---------------|-----------|
| a. Add fuel to the fire | b. Big gun | c. Royal road | |
| d. Scot free | e. Come to an end | | 05 |
- Q.2 Give synonyms of the following:
- | | | | |
|---------------|---------------|--------------|-----------|
| a. Tryst | b. Sycophant | c. Reclusive | |
| d. Meticulous | e. Vindictive | f. Amiable | 05 |
- Q.3 What do you mean by the following:
- | | | | |
|-------------|-------------|-------------|--------------|
| a. Obsolete | b. Flourish | c. Barren | |
| d. Vendor | e. Retrieve | f. Zeal | |
| g. Accede | h. Tender | i. Synopsis | j. Unwitting |
- 10**
- Q.4 Use the following in sentences:
- | | | |
|----------------------|--------------------|-----------|
| a. Over and above | b. Part and parcel | |
| c. Fish out of water | d. Give rise to | 10 |
- Q.5 a. Give examples of **declarative, imperative, exclamatory** and **interrogative** sentences. (One example of each kind of sentence) **04**
- b. Separate the predicate in the following sentences:
- i. He shot an arrow into the air.
 - ii. The soldier stood on the burning deck.
 - iii. No man can serve two masters.
 - iv. The dewdrops glitter in the sunshine. **02**
- Q.6 Make objectives from the following nouns:
- | | | | |
|---------|------------|---------|------------|
| a. Play | b. Trouble | c. Man | d. Courage |
| e. Silk | f. Laugh | g. King | h. Gift |
- 04**
- Q.7 Give plurals of the following nouns:
- | | | |
|---------------|-----------|----------|
| a. Moose | b. Datum | c. Oasis |
| d. Rendezvous | e. Series | f. Deer |
- 06**
- Q.8 a. Correct the following:
- i. Abdul Jabbar looked at me and tells me to sign the contract.
 - ii. I will write the memorandum, and I am going to tell him about the drainage problem.
 - iii. We have met your agent and we gave her our answer.
 - iv. Amir received the crates on Monday but doesn't open them until today. **04**
- b. Fill in the following blanks with suitable prepositions:
- i. I am not familiar ----- your style of working.
 - ii. Amir is fond----- music.
 - iii. Your pencil is lying-----the table.
 - iv. I prefer juice-----tea. **04**

- Q.9 Indicate whether the following statements are true or false:
- The first word in a sentence may be a conjunction.
 - Every phrase contains a subject and a verb.
 - There are two pronouns in this sentence: “United strongly recommended the brand that we rejected.”
 - Interjections are used frequently in business writings. **04**
- Q.10 Combine each set of sentences into one simple sentence by using nouns or phrases in apposition:
- A cow gives milk. Milk is a valuable food.
 - Pakistan Steel Mill was set up by the Russians. It is a large organization. **02**
- Q.11 Each of the sentences in the following paragraph contains one or two such expressions that should be avoided in business writing. Identify such wordy expressions and suggest a more acceptable alternate.
- Each and every person at the sales conference was asked to purchase a handbook for the price Rs.600. Most of them were upset due to the fact that this required purchase had never been mentioned in advanced publicity. In the event that you want us to participate in your conference next year, will you be so kind as to notify us in advance of any required purchases or simply include them in a higher conference fee. **05**
- Q.12 Read the following passage and answer the questions appended to it:
- In 1993, Shuji Nakamura of Japan’s Nichia’s Corporation invented blue light-emitting diodes (LEDS). But Mr Nakamura received Yen 20,000 (\$ 180) for his invention, and no extra benefits. Rigid local employment practices meant that he was promoted any faster than colleagues of his own age: when he left Nichia in 1999 at the age of 45, he was earning an average salaryman’s wage of Yen 16m a year. At international conference, western scientists dubbed him “slave Nakamura”.
- When Mr Nakamura sued his former employer for a share of profits from his invention earlier this year, he sent shock waves across corporate Japan. Nichia, he says, has made millions of dollars from LEDS, which are now used in traffic lights, household electric appliances and even medical equipment.
- If successful, his lawsuit, which may not be resolved for another year, could cost Nichia as much as Yen 2 billion. The law is vague, requiring companies to pay “adequate compensation” to employees who develop profitable patents. Nichia, like many other companies in Japan, had set (cheap) rates similar to those paid to scientists at government-run-research institutes. Cocooned in the lifetime-employment system, few employees complained-at least not publicly- until recently.
- Suggest a suitable Title **03**
 - Make a precis of the given passage. **12**
- Q.13 Write an essay of approximately 350 words on any one of the following:
- Effect of the incidence of 11th September 2001 – World Trade Center on Pakistan’s Economy.
 - Compulsory Primary Education in Sindh – it’s impact on the development of society.
 - Importance of Information Technology for Professional Accountants. **20**



September 02, 2002

FUNCTIONAL ENGLISH
MODULE A - PAPER A1

(MARKS 100)
(3 hours)

Q.1 Give one word for the following phrases/meanings:

- (a) to seize by authority
- (b) to leave quickly and silently
- (c) goods taken from an enemy in war
- (d) refrain from buying or using
- (e) work together
- (f) the killing of one man by another man
- (g) deep anger, fury
- (h) a good model or example
- (i) to improve; to change for the better
- (j) exclusive privilege to carry on a business.

(10)

Q.2 For each word in list A, there is a synonym in list B. Find the pairs of synonyms:

A	B
(a) task	jittery
(b) bravery	memento
(c) nervous	warn
(d) gaffe	controversy
(e) reinforce	job
(f) caution	demanding
(g) blame	blunder
(h) onerous	valour
(i) dispute	fault
(j) souvenir	strengthen

(05)

Q.3 Use any of five of the following in sentences of your own:

- | | | |
|-------------------------|-----------------------|------------------------|
| (a) to make out | (b) to take after | (c) for good |
| (d) at daggers drawn | (e) fall out | (f) by fits and starts |
| (g) at sixes and sevens | (h) to face the music | |

(10)

Q.4 What do you mean by the following idioms/proverbs:

- (a) a rolling stone gathers no moss
- (b) all that glitters is not gold
- (c) a dog's life
- (d) to throw mud at someone
- (e) wear and tear.

(05)

Q.5 Make nouns from the following words:

- | | | |
|----------|-------------|------------|
| (a) wise | (b) correct | (c) true |
| (d) able | (e) exclaim | (f) decide |

(03)

Q.6 Choose the correct form:

- (a) The remains of the body was/were thrown into the sea.
- (b) Everyone was watching the football match/the match of football.
- (c) Three hours is/are long enough to look round the museum.
- (d) E-mail is a relatively new mean/means of communication. **(02)**

Q.7 Punctuate the following:

don't you know najmas father is in the hospital said my friend you should go and know his welfare oh im sorry i said i never knew he was in the hospital. **(05)**

Q.8 Synthesize the following sentences:

The hungry girl hurriedly ate up the rest of the bread. She saw the land lady coming. The land lady was angry at the girl. The girl apologized. The lady did not forgive her. She punished her. **(05)**

Q.9 Do as directed:

- i. _____ Man is mortal. (Use appropriate article, if necessary)
- ii. _____ only chance you are left with is to re-appear next year. (Use appropriate article, if necessary).
- iii. _____ apple _____ day keeps _____ doctor away. (Use appropriate article, if necessary)
- iv. Doctor Ali will operate _____ my mother tomorrow. (Use appropriate preposition)
- v. The principal has assured me to look _____ my application sympathetically. (Use appropriate preposition).
- vi. I usually go _____ my office _____ 8:30 am. _____ the morning. (Use appropriate preposition) **(06)**

Q.10 Rewrite the sentences by inserting the adverbs in the right place:

- (a) We arrived home at about seven. (safely)
- (b) It's nice to see you and Ali. (always)
- (c) I like old cow boy films. (quite) **(03)**

Q.11 Read each advertisement carefully and write the information in a single sentence.

- (a) This generator is for business. It's Korean. And it's powerful.
- (b) These doors are wooden. They're for your bedroom. And they're stylish.
- (c) This phone is a mobile. It's English. And it's very good. **(03)**

Q.12 Complete the story about the theft of a car in Karachi. Put in a, an, the in the blanks:

This is a true story about (1) man who chose (2) worst possible time for his crime. It happened in Karachi in (3) winter of 2001. He stole a car in Karachi. (4) owner of (5) car soon discovered that it was missing and immediately informed (6) police so that they could look for it. Normally, Karachi is quite (7) busy place and it would be difficult to find what you were looking for. On this day, however, there was (8) strike and so there were only few cars moving around in the city. Luckily (9) thief was quickly found and arrested for (10) illegal attempt. **(05)**

Q.13 Read the following passage and answer the questions given below:

“We don’t want Americans to see us as Godzillas”, says Akiko Mitsui, a 26 year old assistant vice president of Fuji Bank and Trust Company in Manhattan. That’s why she and fellow Japanese executives at the bank volunteer their time to renovate buildings in New York City’s poorer neighbourhoods, turning them into residences for homeless people. The Twin Towers in New York, infact, all the seven towers were designed by Japanese architects.

More and more Japanese companies are realizing the need to become good corporate citizens in the United States. Japanese executives have discovered, just as US managers have, that social responsibility can pay off in the long run. Partly to soothe anti-Japanese sentiment, and partly to improve their image, the Japanese are beginning to rethink their relationship with the United States, its people, and its problems. As a result, charitable work by Japanese managers and employees living in the United States has flourished.

US- style corporate social responsibility is new to Japanese business people for whom traditional ethics provide no generalized sense of charity. In Japan, ‘corporate social responsibility’ means taking care of one’s own, the employees. The responsibility to the community at large is left to the government. In the United States, citizens have a clear incentive to make charitable contributions because such expenditures are tax-deductible, but citizens of Japan have no such incentives.

Question: (i) Suggest a suitable title. **(03)**
 (ii) Make a precis of the given passage. **(07)**

Q.14 Write a letter to your friend expressing your views about one of the two bomb blasts that took place in Karachi recently, that you might have heard in the news bulletin or read in the newspaper. **(10)**

Q.15 Write an essay of approximately 350 words on any one of the following:

- (a) Possibilities of tourism in Pakistan.
 (b) Is war ever justified? Discuss. **(18)**

(THE END)



March 03, 2003

FUNCTIONAL ENGLISH

(MARKS 100)

Module A Paper A1

(3 hours)

Q.1 Give one word for the following meanings:

- (i) Programme; things to be done
- (ii) Counterfeit; not authentic
- (iii) To compress; to shorten
- (iv) A shortage, especially of money
- (v) To support with evidence, especially written evidence
- (vi) Full of initiative
- (vii) Large city
- (viii) Existing as the sole example
- (ix) To correct; to straighten
- (x) Erase; strike out

(10)

Q.2 Match each person on the left with the correct definition on the right

- | | |
|-----------------------|--|
| (i) A diplomat | (a) Sets fire to property illegally |
| (ii) An offender | (b) Operates on sick people |
| (iii) A traitor | (c) Is anyone who breaks the law |
| (iv) An accomplice | (d) Represents his or her country at an embassy |
| (v) A curator | (e) Helps people buy & sell property |
| (vi) A chef | (f) Betrays his or her country to another state |
| (vii) An estate agent | (g) Helps in a criminal act |
| (viii) An arsonist | (h) Makes counterfeit (false) money or signature |
| (ix) A forger | (i) Runs a museum |
| (x) A surgeon | (j) Cooks in a restaurant or hotel |

(05)

Q.3 Use the following idioms/phrases in sentences:

- (i) At the eleventh hour
- (ii) Cock and bull story
- (iii) Break the news
- (iv) In high spirits
- (v) Look up to

(05)

Q.4 Put each of the following phrasal verbs in its correct place in the sentences below:

- | | | |
|----------|--------------|--------------|
| Bring up | Let down | Put forward |
| Get over | Come into | Do away with |
| Turn up | Fall through | Break down |
| Come up | | |

- (a) The growing use of credit cards may ultimately _____ the use of cash altogether.
- (b) The subject of higher salaries will probably _____ at the next meeting.
- (c) I don't think he will ever completely _____ his wife's death. He will always miss her.

(2)

- (d) Would you like to _____ any other matter before the meeting closes?
- (e) She is not a very strong person. I'm afraid she might _____ when she hears the news.
- (f) I waited nearly an hour for them, but they didn't _____.
- (g) I'm depending on you to pay me back the money on Monday. Please don't _____ me _____.
- (h) I'd like to _____ a proposal. I suggest we start production in May.
- (i) He expects to _____ a lot of money in his grand father's will.
- (j) After all the trouble you've taken, I hope your plans don't _____ **(10)**

Q.5 (a) Do as directed

- (i) At _____ end of _____ busy day, _____ sleep is _____ best tonic.
(insert articles, where necessary)
- (ii) The main export _____ Iran is oil. Many people died _____ starvation.
(insert suitable prepositions)
- (iii) They send report every week. He is writing a letter (change the voice)
- (iv) He (climb) the stairs when he (trip) and (fall). Luckily, he (not hurt) himself. (put the verbs in the correct tense)
- (v) Pedro's typing isn't as bad as Mark's. (re-write the sentence using the comparative degree of "bad").
- (vi) I've never lived in such a big town before. (re-write the sentence using the superlative degree of "big") **(06)**

(b) Choose the correct answer

- (i) I can't stand people to ask/asking me questions all the time.
- (ii) They stopped the car to have/having a chat with their friends.
- (iii) Their house really needs to paint/painting.
- (iv) He stopped to drive/driving because he was sleepy. **(04)**

Q.6 Put in the past participle of the verbs in brackets.

- (i) Who's _____ (break) this glass?
- (ii) I can ride a bike but I haven't _____ (ride) one for years.
- (iii) Have you _____ (sell) your flat yet?
- (iv) It's warm because the heating has _____ (be) on. **(04)**

Q.7 (a) Punctuate the following:

Does your brother still work in a bank sarah asked me yes i said hes an assistant manager now he was promoted after he passed the final exam of the institute of banker oh that's good news. **(04)**

(b) Fill in the blanks with correct preposition:

Karachi Secondary Board reached (1) the final (2) Pakistan Inter board Cricket Tournament after defeating Lahore Board (3) the semi-final (4) four wickets (5) Asghar Ali Shah Stadium, Karachi. **(05)**

Q..8 (a) Decide if each underlined word is an ADJECTIVE or an ADVERB.

- (i) Do you have to play that music so loud?
- (ii) Back already! That was quick.
- (iii) Very young children travel free.
- (iv) How are you? Very well, thank you. **(04)**

(3)

- (b) Match the three parts forming complete sentences by using 'who' or 'which'.

1	The Grand Canyon	He was in prison for 27 years.	It was supposed to be unsinkable.
2	Nelson Mandela	It sank in 1912	It is one of the wonders of the world.
3	The Titanic	It is over 200 miles long.	He became the president of South Africa.

(03)

- Q.9 Write a letter of complaint to a local super market pointing to the poor customer service provided to you. (08)

- Q.10 Read the following passage and answer the question given below:

Managing globally in the 21st century is turning out to be challenging, as everyone thought, but may be for other reasons. One big international management issue has become the ethical behaviour of managers – or lack of it. For example, in Vietnam there are ongoing trials of powerful bankers and business executives who are accused of bribing government officials and police officers in order to gain favourable treatment.

The same is true in many other nations around the world. In too many developing countries, those who are willing to pay a bribe can still buy a government position. A common misperception is that unethical behaviour is common in less developed countries, but it is not tolerated or found in more economically advanced countries.

However, this does not seem to be the case. In a recent survey conducted by Transparency International, a Berlin-based organization that annually ranks countries based on how corrupt their officials are perceived to be, the United States, Germany and Japan did not fare very well.

Business people from all countries have criticized these types of rankings, contending in the case of bribes, for examples that respondents believe firms are making bribery payments because they are able to enter and do well in foreign markets where bribes are common.

On the other hand, one of the co-founders of Transparency International has noted that the deep seated suspicions of American business practices, in particular among some foreign executives, may not be groundless.

- (i) Suggest a suitable title. (03)
(ii) Make a precis of the given passage. (09)

- Q.11 Write an essay of approximately 350 words on any one of the following:

- (a) How to choose a career? (b) Poverty alleviation programme.
(c) 'Marriages are made in heaven'. Discuss. (20)

(THE END)



September 01, 2003

FUNCTIONAL ENGLISH
Module A

(MARKS 100)
(3 hours)

Q.1 Match each word with its correct meaning:

- | | |
|---------------------------------------|----------|
| (a) highest point | prolific |
| (b) happiness | levy |
| (c) pamphlet | convene |
| (d) to cause to follow a certain path | malice |
| (e) to assemble to meet | subside |
| (f) a temporary arrangement | apex |
| (g) impose | channel |
| (h) ill will | brochure |
| (i) producing abundantly | bliss |
| (j) to settle | interim |
- (10)**

Q.2 Choose any five of the following pairs of words. Give their meanings and use them in sentences.

- | | |
|-------------------------|--------------------------|
| (a) Access, Excess | (b) Allusion, Illusion |
| (c) Cite, Site | (d) Eligible, Illegible |
| (e) Eminent, Imminent | (f) Gamble, Gambol |
| (g) Personal, Personnel | (h) Credible, Creditable |
- (10)**

Q.3 Many English idioms include a reference to some **colour**. Use any **five** of the following in sentences of your own.

- | | |
|------------------------|--------------------------|
| (a) In black and white | (b) A bolt from the blue |
| (c) Grey matter | (d) A white elephant |
| (e) A red-letter day | (f) Red tape |
| (g) A white-collar job | |
- (05)**

Q.4 Choose and fill in the blanks with the most suitable word from the group of synonyms given in brackets:

- (a) Do you _____ our team to win the match?
(hope, expect, look forward to, wait, look for)
- (b) After he was knocked down by the car, he lay _____ for two hours.
(asleep, thoughtless, unconscious, unaware)
- (c) His father was _____ to Parliament last year.
(chosen, selected, elected, picked, preferred)
- (d) Sara has just joined the teaching _____.
(business, work, occupation, employment, profession)
- (e) Was the criminal shot or _____ to death?
(killed, executed, hanged, sentenced)
- (05)**

Q.5 (a) Punctuate the following paragraph:

excuse me the stranger said could you tell me where the nearest police station is maryam gave the man directions and then said you better go by taxi theres a taxi over there many thanks the man said he turned and walked across the road to get a taxi

(04)

(b) Make nouns from the following words:

- (a) approve
- (b) happy
- (c) please
- (d) create
- (e) invade
- (f) agree

(03)

Q.6 (a) Insert suitable conjunctions in the blank spaces.

- (i) Mary works hard _____ her brother is very lazy.
- (ii) Shall I write him a letter _____ would you prefer to phone him?
- (iii) I didn't go to work today _____ I haven't been feeling well.
- (iv) I wouldn't do that _____ I were you.
- (v) The sun was shining _____ it was still raining.
- (vi) They were so poor _____ they could hardly feed their children.

(03)

(b) Correct the following sentences:-

- (i) The basement of the house is satisfactory but it's roof needs repair.
- (ii) The telephone has rang only twice in the past hour.
- (iii) We were told to answer the ten last questions.
- (iv) It is more cosmopolitan than any city in the state.
- (v) A car very similar with yours is for sale.

(05)

Q.7 (a) Read the paragraph and then say which part of speech each underlined word belongs to:

Sara didn't go to the cafe with the other students, Sidra told her they were going there, but she wanted to finish her work. Sara isn't very sociable. She stays in her room and concentrates totally on her studies. She's an excellent student but she doesn't have much fun.

(05)

(b) Underline all the adjectives in this description of a hotel:

This comfortable hotel with its pleasant gardens is ideal for people who want a quiet holiday, yet it is only a short distance from the highly popular attractions of the area. There are lovely views from every room. You can eat your meals at the hotel, where the food tastes marvelous. Or you can of course try some of the excellent local restaurants.

(05)

(3)

(c) Complete the conversation. Use, 'will', 'be going to' or 'a present tense'.

Arif: Hello. Where are you going?

Hassan: To my evening class. I'm learning French and next week _____
(I/have) a chance to speak it for real. _____(I/go) to France for three
weeks _____ (I/leave) on Friday.
_____ (I/visit) some friends there.

Arif: _____(that/be) nice.

Hassan: Well, I'd better hurry. My lesson _____(start) at half past
seven, and it's twenty five past now.

Arif: Okay. Come and see me when _____(you/get) back from
France.

Hassan: Thanks. _____(I/send) you an email.

(04)

Q.8 Read the following passage and answer the questions appended to it:

National discipline is indispensable for a country's progress. In many of the poor countries of the world today there is national conflict. There is the grim scenario of riot, violence and carnage. The riot in a 'poor' country was described by a newspaper as 'the materialization of hell on earth.' Conducive conditions for progress in any direction is possible only if there is realization in these countries of the need for a national will to avoid sectarian and divisive tendencies and make a united effort to surmount all obstacles to progress. Co-operation between the rich and poor countries in the latter's bid to bridge the gap is necessary.

The under-developed countries are economically and industrially backward. They depend on the rich countries for their food and other necessities. Food is one of the primary needs of man. For the production of food and nutrients on a large scale, there should be an industrial base. Agriculture can be revolutionized and more food can be produced only with the help of industrial growth. Many under-developed countries depend on traditional methods of agriculture. They do not have facilities such as research institutes or mechanized farming. Any failure of the monsoon spells disaster to these countries. Drought brings in famine, starvation and death. Drought, industrial and economic backwardness and overpopulation are some of the causes of poverty faced by these countries. The under-developed countries have the responsibility of putting their house in order. Evils like corruption and nepotism, selfishness and political dishonesty make an attempt at progress impossible.

The rich countries of the world should generously go to the aid of the poor countries with money, men and resources and without strings attached to such aid. The resources of some of the rich as well as under-developed countries are at present being utilized for the making and stock piling of nuclear weapons. These resources which are now being frittered away can be diverted to alleviate the poverty and the misery of the hungry millions of the world subsisting on a starvation diet or dying in the poor countries of Asia, Africa and Latin America.

(4)

- (a) What factors are essential for the progress of a country? (01)
- (b) Why should agriculture and industry go hand in hand? (01)
- (c) How can rich countries help the under-developed ones toward prosperity? (01)
- (d) Do you think that nuclear weapons are necessary for the well being of the people of a developing country? Why? (02)
- (e) Write a precise of the above passage of about 100 words. (07)
- (f) Suggest a suitable title for this passage. (02)

Q.9 Write a letter to the editor of a newspaper expressing your views on the subject 'Effect of Price Rise on the Common Man'. (07)

Q.10 Write an essay of about 350 words on one of the following:

- (a) Can we do without English?
- (b) The status of women in our society.
- (c) Influence of IMF policies on Pakistan's Economy. (20)

(THE END)



March 05, 2004

FUNCTIONAL ENGLISH

(MARKS 100)

Module A

(3 hours)

Q.1 Link the following words and meanings correctly:

- | | |
|----------------|---|
| (i) innovation | (a) completely, very much, absolutely |
| (ii) data | (b) silly, funny |
| (iii) quite | (c) a connected series of happenings |
| (iv) boom | (d) a slip of the tongue or pen |
| (v) sequence | (e) raw facts for processing into information |
| (vi) toll | (f) sudden business activity |
| (vii) lapse | (g) doing something new |
| (viii) absurd | (h) tax for using road / bridge |

(08)

Q.2 The following words and expressions are connected with ice and cold. Each idiom depicts a differing meaning. Explain their meanings by using them in sentences:

- (a) a cold blooded person
- (b) to break the ice
- (c) to give someone a cold shoulder
- (d) to pour cold water on something
- (e) to skate on thin ice

(05)

Q.3 (a) Give one word for each of the following group of words:

- (i) Organized spreading of news, opinions etc. to gain support.
- (ii) Force a way through or into with a pointed or sharp instrument.
- (iii) Exclusive control of some commercial product or service for sale.
- (iv) To make a thorough and careful inquiry.
- (v) A detailed list of stock.

(05)

(b) Write one complete sentence for each word to show clearly how it differs in meaning from the other word:

- | | |
|-----------------|-----------|
| (i) Course | Coarse |
| (ii) Raise | Raze |
| (iii) Principle | Principal |
| (iv) Miner | Minor |
| (v) Counsel | Council |

(10)

Q.4 (a) Write the comparative / superlative form of the words in brackets:

- (i) Can't you think of anything _____ (intelligent) to say?
- (ii) You've got the _____ (far) to travel.
- (iii) The programme will be shown at a _____ (late) date.
- (iv) Have you read her _____ (recent) book? (04)

(b) Write a second sentence so that it has a similar meaning to the first. Use the word in brackets to form a new sentence:

- (i) We often go to the cinema. (a lot)
- (ii) These shoes are too small. (big)
- (iii) I don't live in USA anymore. (no)
- (iv) Parveen spent more money than she should have done in the sales. (too) (04)

Q.5 (a) Put in a, an, the and complete the passage about pollution and the environment: **(Do not copy the passage).**

There was (i) programme on television about dangers to (ii) environment. There was also (iii) article about pollution in the paper. (iv) ozone layer will continue to disappear if we don't find a way to stop it. Last year, (v) oil tanker spilled oil into (vi) sea, damaging wild life. If (vii) earth was (viii) human being, it would be in hospital. (04)

(b) Punctuate the following paragraph:

i wonder if you do me a favour ali asked his sister certainly she replied what is it i ve got to go out ali said but i m expecting a phone call from ahmed if he phones would you mind taking a message for me no problem sana said. (06)

Q.6 (a) Write the given information in a single sentence in the correct word order:

- (i) This is a chocolate bar. It's new. And it's a big bar.
- (ii) These shoes are modern. They're for sports. And they're wonderful.
- (iii) This fan is electric. It's excellent. And it's small. (03)

(b) Complete this TV news report. Choose the correct form of verb. **(Do not copy the paragraph. Write the answers according to the number given.)**

Zedco has just announced that **i** made a loss of Rs.35 million last year. The management (1) is/are well aware that they have made mistakes. The press (2) have/has all been printing stories and articles critical of the company. The Zedco board (3) knows/know that they now have some difficult decisions to take. Naturally, the staff (4) is/are worried about their jobs and (5) wants/want a meeting with management as soon as possible. But the Chief Executive says things aren't really so bad. He has said that the company still (6) has/have a great future ahead of it. (03)

Q.7 (a) Combine each pair of sentences. Use a preposition if necessary:

- (i) We've advised Maria. She should get a lawyer.
- (ii) I'm getting bored. I've been sitting on the beach.
- (iii) The food was too cold. Farah couldn't eat it.
- (iv) How about it? Shall we go to the Bar-B-Q? (04)

(3)

(b) Say if the second sentence is about the Present or Future:

- (i) There's football on TV tonight. I might watch it.
- (ii) This train is never on time. We always arrive late.
- (iii) I'm busy. I'm cooking a meal at the moment.
- (iv) I don't want to go out. I might watch a video later.

(04)

Q.8 Write a letter to your friend to explain the reasons why you have chosen to become a Chartered Accountant.

(07)

Q.9 Read the following passage carefully and answer the questions appended to it:

Reports on terrorist attacks seem to be an almost regular affair. The killing of innocent men and women, ordinary passengers and peace-loving residents of an area, for example, is testimony to barbarism that has taken bizarre forms today. An embassy is devastated by a car bomb, another car bomb obliterates a place of worship, different political and religious leaders are gunned down by assassins. Committing terrorism is equated with an achievement worthy of honour. And many are scrambling to be the most militant.

True, terrorism generates terror; but one wonders if it would serve a purpose. The terrorists do not want the restoration of normalcy or negotiations leading to a peaceful settlement of issues. Acts of terrorism make rapprochement impossible. Countries today have adopted counter-terrorist measures, but terrorism continues to plague countries. Terrorists find the acts to win their cause, whether it is religious or political, a low cost and high gain alternative. But the aim should not be to avenge terrorism but to stop. Force begets force and doing nothing is a sure way to invite more atrocities. What is required is for the nations to sink their differences and come to an agreement that no country will encourage terrorism in any part of the world and that all nations will together combat this international evil.

For this, the initiative should come from the United Nations. Perhaps the effective intervention of the United Nations and the strict implementation of the international laws in force will enable the world to see the end of international terrorism.

(a) Find a similar word from the passage that means the same as the phrases given below:

- (i) remove all signs
- (ii) cause suffering or discomfort

(02)

(b) 'Acts of terrorism make rapprochement impossible.' Explain

(02)

(c) According to the passage, what should be the role of the United Nations.

(01)

(d) Write a summary of approximately 100 words and suggest a suitable title for it. Correct word count will carry one mark.

(08)

Q.10 Write an essay of about 350 words on one of the following topics.

- (a) SAARC Summit 2004.
- (b) Unemployment – Causes and Effects.

(20)

(THE END)



September 06, 2004

**FUNCTIONAL ENGLISH
MODULE A**

**(MARKS 100)
(3 hours)**

Q.1 Give one word for the following meanings:
(Each vocabulary contains the word “port”)

- (i) remove into exile
 - (ii) to bring goods into a country
 - (iii) a person employed to carry bags
 - (iv) to carry back news
 - (v) to carry goods or people from one place to another
- (05)**

Q.2 (a) Explain the difference in the meanings of any of the four pairs and make sentences:

- (i) Common, Popular
 - (ii) Grasp, Seize
 - (iii) Honorarium, Stipend
 - (iv) Tremble, Shiver
 - (v) Lack, Absence
 - (vi) Flow, Pour
- (08)**

(b) Choose the most appropriate word from the list below which best suits the blank:

- 1) supply; 2) others; 3) mixed; 4) that; 5) recently;
6) advantages; 7) edible; 8) for; 9) owe; 10) called.

Thousands of children in Ethiopia and a drought stricken countries b their lives to a new calorie-enriched biscuit c the energy biscuit. This biscuit has been developed d by Oxfam, the largest charity in Britain e supplies aid to overseas countries. The biscuit has three main f. It is ready to use, it is easy to transport and it remains g for up to six months. Oxfam says that foods provided h relief and have to be i with water or cooked. However, cooking utensils and water tend to be in short j in areas hit by famine.

Q.3 (a) Give the meanings of any four of the prefixes underlined in these words:

- (i) Binoculars
 - (ii) Cooperate
 - (iii) Television
 - (iv) Autobiography
 - (v) Monopoly
 - (vi) Postnatal
- (04)**

(2)

- (b) In one word or short phrase, explain what emotion or state of mind a person shows when he /she does these things:
- (i) licks his lips
 - (ii) shrugs his shoulder
 - (iii) stamps his foot
 - (iv) raises his eyebrows
 - (v) shakes his fist at somebody
- (05)**

Q.4 Do as directed:

- (a) Put the words in the right order to form a statement:
- (i) enough/isn't/loud/the alarm
 - (ii) a member/anymore/of the club/ I am not
 - (iii) are/just/the others/ready/getting
 - (iv) a lot/cards/play/the children
- (05)**

- (b) Change the narration:

My teacher said to me, "I was in the Conference Room when you came to seek guidance from me. Contact me when the classes are over."

"Oh! What a nice weather it is. Let's have a picnic," said my friend to me. I replied, "No, I can not go today, I have a test tomorrow."

(05)

- (c) Use the correct forms of verb:

- (i) If she (like) to be taught by me, I shall teach her.
 - (ii) Had he worked hard, he (get) through the examination.
 - (iii) If a fresh chance (give) to her, she will clear the test.
 - (iv) He told me that he (contact) me the next day.
 - (v) The bus driver stopped the bus so that the passengers (get) down.
- (05)**

Q.5 (a) Pick out the adverbial clauses in the following sentences:

- (i) Do not talk while you are eating.
 - (ii) Put the keys where you can find them.
 - (iii) I will give the evidence so that you can convict the thief.
 - (iv) Since you promise to be loyal I will give you the job.
- (04)**

- (b) Pick out the verbs in the following sentences and name their tense:

- (i) The blood runs in his veins.
 - (ii) I shall fly to New York tonight.
 - (iii) They have been sleeping peacefully all night.
 - (iv) I shall have ample time after my exams.
 - (v) The commander had never fought in a battle.
- (05)**

(3)

(c) Make the sentences from the words given below. Each of the word must be followed by a preposition:

- (i) Contrast
- (ii) Desirous
- (iii) Prejudice
- (iv) Prepared

(04)

Q.6 Match the sentence pairs and join them with 'which'.

- (i) My cousin has broken his leg ----- That was rather careless of you
- (ii) The sergeant sealed off the road ----- It means I can't read my e - mail
- (iii) My uncle paid the bill ----- It means he can't move about very easily
- (iv) You forgot the tickets in the car ----- That was very kind of him
- (v) My computer is out of order ----- That caused a traffic jam

(05)

Q.7 Read the following passage carefully and answer the questions appended to it.

He rose to the crest of a wave and looked ahead. The drum was now less than fifty feet away, and the instructor had circled it and was coming back. Carter sank into the trough and came up again. The instructor had disappeared. Carter waited for him to surface and wondered what he was up to. Was he playing some kind of a dumb game? Swimming under water so he could grab Carter's leg and scare him? Then the blood hit Carter. He saw it coming towards him down the wave like it was running down a gutter. Then the instructor rose out of the water screaming so you could see all the beautiful white teeth and halfway down his throat. A white pointer shark had him round the thigh and the blood was washing back over one of its glassy eyeballs. (Line 6)

Carter clung to the float and drew his knees up in silent terror. He could almost feel the rows of teeth sawing and ripping through his own flesh and muscle. Man and shark fell back into the sea, and a torrent of mad, bloody water bore past Carter and towards the shore, as if escaping from the scene of murder. (Line 12)

Carter abandoned the float and struck out blindly, trying to turn every stroke into a blow aimed at beating off attack. Behind him, the instructor was still screaming. Carter heard a thumping noise and saw that the man was trying to scramble across the drum with the shark still coming at him. He half-hauled himself from the water. His left leg had nearly been taken off at the thigh. It dangled obscenely, blood squirting from severed arteries, the firm brown flesh burst apart like a bale slashed with a knife. Carter choked as he saw the white bone, and he trod water, trapped by a feeling that he ought try and help, but how? The shark turned in a whirlpool of water and came in again like a robot. Its head broke the surface, and Carter glimpsed the teeth before they closed about the man. The tail thrashed and the drum spun slowly, unwinding its screaming burden into the bloody, churning water. Carter did not wait but struck out for the shore. (Line 28)

(4)

- (i) “Then the blood hit Carter”..... (Line 6)
Where was the blood coming from? (01)
- (ii) “Carter abandoned the float and struck out blindly”...(Line 12)
What caused Carter to strike out blindly? (01)
- (iii) What was the instructor trying to do? (02)
- (iv) Quote the words from this passage that best describe the shark’s determined attack. (02)
- (v) Explain what the author means by ... “unwinding its screaming burden into the bloody churning water.” ----- (Line 28) (02)
- (vi) Explain the meaning of the following expressions:
- a) “silent terror”(Line 12)
- b) “struck out”(Line 16) (02)

Q.8 Summary writing:

Below are the notes you have made and arranged. The topic is :

CAN WAR BE ABOLISHED

NOTES:

- existed for at least 6000 years.
- the human race has managed to live with it.
- now war is different because of nuclear and chemical weapons.
- either man will abolish war or war will abolish man.
- abolishing weapons is not enough.
- we must abolish war itself.
- persuade man to settle questions according to principles of laws not ideological beliefs.
- some signs of negotiating peaceful settlement rather than going to war.
- live in peace or live in fear.

Required:

Write a summary from these notes that is fluent, more closely and clearly connected with the ideas related to one another. Your summary must not exceed 80 words. (06)

Q.9 Write a short letter to Pakistan International Airlines (PIA) informing them about a Hand bag you left on the plane during your trip from Dubai to Karachi. Be sure to describe the bag and its contents fully and give any other information you think necessary. (08)

Q.10 Write an essay of not more than 350 words on any ONE of the following topics:

- a) Scope of democracy in Pakistan.
- b) The influence of Cable Television Network in Pakistan.
- c) My greatest wish.

(16)

(THE END)



March 07, 2005

FUNCTIONAL ENGLISH

(MARKS 100)

Module A

(3 hours)

Q.1 Link the following words and meanings correctly:

- | | | |
|----------------|---|-------------|
| (i) Venture | A hater of women | |
| (ii) Perpetual | Sudden mental instinct | |
| (iii) Trifle | To hate strongly | |
| (iv) Aspirant | Never ending | |
| (v) Misogynist | One who engages in a pursuit as a pass time | |
| (vi) Impulse | A risky undertaking | |
| (vii) Detest | A thing of little value | |
| (viii) Amateur | One who has ambition or strong desire | (08) |

Q.2 (a) Explain the following expressions by using them in sentences:

- | | |
|--------------------------------|-------------|
| (i) To foot the bill | |
| (ii) To strain every nerve | |
| (iii) To deal with a high hand | |
| (iv) A bone to pick | |
| (v) Turn a deaf ear | (05) |

(b) Select the correct phrase in the blanks of the given sentences.

- | | |
|---|-------------|
| (i) I returned _____ than she expected. (Quicker/more quickly) | |
| (ii) The poor servant was _____ suffer the punishment. (Made to/made) | |
| (iii) It is nothing else _____ pride. (But/than) | |
| (iv) She enjoys _____. (Singing/to sing) | |
| (v) The cruel master made the boy _____ the work. (Do/to do) | (05) |

Q.3 (a) Give antonyms of the following:

- | | |
|-------------------|--------------|
| (i) Plenty | (ii) Cause |
| (iii) Blessing | (iv) Refined |
| (v) Affirm | (vi) Natural |
| (vii) Transparent | (viii) Fresh |
- (04)**

(b) Use the following words as a noun and as a verb into sentences of your own.

- | | |
|---------------|-------------|
| (i) Lack | (ii) Regret |
| (iii) Suspect | (iv) Claim |
- (08)**

Q.4 Convert the following negatives into affirmatives:

- | | |
|---|-------------|
| (i) Nobody was hurt. | |
| (ii) No man could have done better. | |
| (iii) There is no smoke without fire. | |
| (iv) There was no one present who did not shout with joy. | |
| (v) I never in my life developed a plan and failed to implement it. | (05) |

Q.5 Do as directed:

(a) Change the narration:

The teacher became angry with the student and said, "Why have you disturbed the class in this way? I have told you before that when I am speaking, you should be silent. Leave the room and do not return today". (05)

(b) Punctuate the following:

is that you bill she exclaimed at last you have come she continued isnt it great yes I said cheerfully I had to return at the completion of my phd (05)

(c) Change the voice of the following sentences:

(i) Open your book to page twenty-four.

(ii) I was shocked to hear that news.

(iii) He should have passed the test.

(iv) They say that their servant is honest.

(v) Who gave you this pen? (05)

Q.6 Combine each of the simple sentences given below into one complex sentence containing an adverbial clause.

(a) He fled abroad. His pursuers could not catch him.

(b) He was exhausted. He fell asleep immediately.

(c) I may support you. I may not support you. You are going to fail the exam.

(d) He snored a very loud sound. Everyone could hear him.

(e) The members arrived. The meeting was resumed. (05)

Q.7 Write a letter to the editor expressing your concern about the increase in prices of petrol and diesel that has affected the common man. (06)

Q.8 Write a letter to Messrs Dawlance Ltd., Victoria Road, Karachi, asking them to replace the 1 ½ ton split air conditioner that you bought from them last week. When the split was delivered, it had scratch marks on the body and the colour was silver while you had ordered off white. Ask them to pay the return and delivery charges. Address your letter to the manager sales. (07)

Q.9 Read the passage and answer the questions that follow:

For exporters, the big advantage of pricing in their own currency is that they don't get caught out by the exchange rates changing. Generally speaking, most of an exporter's costs will be in his own currency, so it's always best to use it to price his goods. The danger of pricing in the importer's currency is that if it suddenly devalues, the exporter will receive far less than expected when the sum is converted into the exporter's own currency.

On the other hand, importers might also be worried about the possibility of a big change in the exchange rate between placing an order and paying the invoice for goods priced in foreign currency. In particular, importers who live in weaker economies where currencies fluctuate need to protect themselves. The safest way of doing this is to buy forward in the currency they need to use for a later payment. In other words, the importers contact the bank and fix the price now that they are going to pay for the foreign currency later. Naturally, they have to pay some fees and a special exchange rate for this service. Of course, if the currency in which the importer is buying then weakens, they will lose out because they could have paid less for the currency they needed. However, the reverse is also true if the importer hadn't taken steps to buy forward and in the meantime his own currency weakens, then he could end up paying a lot more.

(3)

Quite sensibly, most businesses don't want to play in the currency market. It is a huge gamble and an unnecessary risk to take. This is why exporters tend to price goods in their own currency, and importers prefer to buy forward.

- (a) What is one big advantage of pricing in ones own currency? (02)
- (b) What is the danger of pricing in the importer's currency? (02)
- (c) What can become the cause of worry for the importers? (02)
- (d) How can importers of weaker economies protect themselves against currency fluctuations? (02)
- (e) Suggest a suitable title for the passage. (02)
- (f) Make a précis of the given passage. (06)

Q.10 Write an essay of not more than 350 words on any one of the following topics:

- (a) Tsunami – a bolt from the blue.
- (b) If I were the captain of Pakistan cricket team.
- (c) Success means different things to different people. What does it mean to you? (16)

(THE END)



September 05, 2005

FUNCTIONAL ENGLISH
Module A

(MARKS 100)
(3 hours)

Q.1 Match the meanings of the following words:

- | | |
|--------------|--|
| 1. Hexagon | Heavenly |
| 2. Inoculate | Larger than normal |
| 3. Intrepid | Difficulty |
| 4. Luminous | Six-sided shape |
| 5. Anguish | To introduce in order to create immunity |
| 6. Massive | Very brave |
| 7. Hitch | Great pain |
| 8. Celestial | Light giving |
- (08)**

Q.2 (a) Give one synonym and one antonym for each of the following words

1. Continue
 2. Decrease
 3. Rich
 4. Safe
 5. Real
 6. Latent
- (06)**

(b) Answer the following questions, with reference to the related idioms:

1. What should we do before leaping? _____.
 2. When should one make hay? _____.
 3. What does one turn deserve? _____.
 4. What makes the heart grow fonder? _____.
 5. What is the mother of invention? _____.
 6. Who cannot be choosers? _____.
- (06)**

Q.3 (a) Explain the meanings of the following idioms by making sentences of your own:

1. To fight tooth and nail.
 2. To swallow a camel.
 3. To burn one's fingers.
 4. To burn the candle at both ends.
 5. To read between the lines.
- (05)**

(2)

(b) Fill in the blanks with correct words from the given choices:

1. From his reaction, I _____ that he was not expecting me. **(implied, inferred)**
 2. In my university, Mathematics classes are held on _____ days. **(alternate, alternative)**
 3. As a student, he is still _____ on his parents. **(dependant, dependent)**
 4. Most applicants felt that the details asked for in the admission form were _____. **(irrational, irrelevant)**
 5. The customer was _____ with the standard of service of the super store. **(unsatisfied, dissatisfied)**
- (05)**

Q.4 Indicate whether each sentence is a '*declarative, interrogative, imperative or exclamatory*' sentence and also write the correct *end punctuation* for each sentence once you have identified the type of sentence.

1. What kind of Internet job is Ahmed looking for
 2. He wants to be a Web master
 3. Tell me something about Web masters
 4. Web masters manage sites on the World Wide Web
 5. They are also employed by companies in the computer and entertainment business
 6. Do you know how many companies hire Web masters
 7. Think about the number of companies that have websites these days
 8. Wow there must be lots of jobs
- (08)**

Q.5 (a) Choose the correct word from each pair in the brackets to fill in the blank spaces in the following passage

One _____ (womans'/ woman's) work has changed _____ (peoples'/ people's) ideas about _____ (chimpanzee/ chimpanzees). Jane Goodall lived in a forest in Tanzania for _____ (years / year's) to learn about them. _____ (Goodall / Goodall's) notes tell about the _____ (chimp's / chimps') forest habitat and the animals themselves. She watched a chimp named David use a piece of grass to get _____ (termites / Termites) from their mound. Goodall's research proved that chimps use _____ (tools / tool's) to get food.

(04)

(b) Re-arrange the group of words in each sentence below such that the sentence makes complete sense:

1. Sir built Christopher Wren was by Saint Paul's Cathedral.
 2. fine for manufacture is the noted cutlery of Sheffield.
 3. but is not a fish a mammal a whale.
 4. The talons with its eagle seizes its strong prey.
 5. The country set up William in the printing press first.
- (05)**

(3)

(c) Each of the following sentences contains an adverb and an adjective. *Underline* the adverb and *circle* the adjective.

1. Palaeontologists look for highly interesting plants and animal fossils.
2. Palaeontology is specially associated with the study of prehistoric life forms.
3. The word dinosaur means a “fearfully great lizard”.
4. Dinosaurs became immensely popular after the release of the movie “Jurassic Park”.

(04)

Q.6 (a) Change the voice:

1. The rules forbid passengers to cross the railway line.
2. He ordered the police to pursue the thief.
3. Never insult the weak.
4. My wallet was stolen by thief.
5. The carpet is cleaned every day by the sweeper.

(05)

(b) Complete the sentences with adjectives ending in –able, or –ible, derived from the verbs given in brackets.

1. Many currencies are now (convert).
2. His moods are very (change).
3. He is in an (envy) position of ruling over the whole empire.
4. Only a limited number of Mushrooms are (eat).
5. Children’s minds are (impress).

(05)

Q.7 ‘Education Foundation’, a Trust, established in 1990 and successfully managing various welfare projects all over Pakistan, has undertaken the task of building an elementary school for children residing in the Korangi Industrial Area (KIA). The Trust has identified a vacant plot in KIA that belongs to Pak Packaging Ltd., a company that is running its packaging factory, very close to the vacant plot.

Write a letter on behalf of Mr. Ali Samad, the Administrator of Education Foundation, to the CEO of Pak Packaging Ltd. requesting him to donate the plot for construction of a school, which would not only help them achieve one of their company objectives of community service but also be beneficial for children of neighbouring areas and those of their own employees.

(07)

Q.8 Read the following passage and then answer the questions appended below:

1. Many years ago the inhabitants of Europe drove large herds of cattle along broad grassy tracks which came to be known as ‘drove roads’. Sometimes they travelled a long way in search of fresh pasture when their own land was not rich enough for their cattle to be fattened on. Sometimes they were going to distant markets when there were not enough rich people locally to buy their meat. The earliest routes followed the dry, highland, avoiding swamps and the danger of surprise attack. Later, the tracks ran along lower ground when people had settled at those levels and where spring were to be found.

2. Although a large number of men and boys helped to drive the cattle, the true drover was the man with the overall responsibility to the owners. He had to take complete charge of the animals for the length of the journey. He alone was made answerable for large sums of money which came from the sale of the cows, and which he would eventually hand over to the owners. He was also answerable for any misbehaviour of his men; for example, he prevented them from being cruel to the cattle, an offence which could mean imprisonment.
3. This movement of animals took place over vast distances, often hundreds of kilometers and required much organization, which was the sole responsibility of the drover. A constant worry was providing sufficient quantities of food for the hungry cattle, which needed enormous amounts of fodder to sustain them throughout their journey. It was like feeding an army, except that the drover had no wagon train loaded with supplies to feed his 'army' of cattle; he had to rely on the food that could be found along the way. He also showed great skill in manoeuvring these herds which sometimes numbered as many as 200 animals, often spread out over considerable distance. Frequently, he had to ride ahead on horseback to check the wandering instinct of the cattle, redirecting them along the right track, or follow behind to urge them on or bring back stragglers which had got left behind. He had to be particularly careful that the cattle did not stray into private land to feed. Such trespass could be punished by the cattle being driven into a fenced enclosure by the landowner until the drover had paid for any damage they had done. Then, too, he had to be on the look out for farms which lay on his route and blow a horn to warn the farmer of his approach, so that the farmer would have ample time to prepare. Imagine the confusion if the farmer's own cattle were to get mixed up with the travelling herd! Many hours would be spent in sorting them out and quarrels would break out over disputed ownership.
4. Controlling a large herd was sometimes a dangerous job. Cattle are easily frightened by sudden loud noises. For instance, a herd crossing a wooden bridge in which the planks rattle noisily would break away in uncontrollable panic and it would take hours to calm and reassemble them. The drover also had to cope with bands of robbers who might violently attack him for his money or drive off some of his cattle.
5. But it was the actual handling of the cattle that called for his greatest skill. He had to have an intimate knowledge of the temperament of his animals in order to judge how far and how fast to drive them. They must not be overdriven, for it was essential that they reach their market in prime condition. Rest days would therefore be necessary, because there would be keen competition between drovers arriving at an important market to get the best prices from the butchers, who could quickly assess the condition of the animals.

Questions:

1. What were the two problems which made it necessary for men to drive their cattle long distances? **(02)**
2. The word “rich” has been used twice in the paragraph with different meanings.
 - (i) What does “rich” mean in the second sentence? **(01)**
 - (ii) What does “rich” mean in the third sentence? **(01)**
3. What two benefits would the lower tracks provide for the drovers? **(02)**
4. The drover was responsible for discipline. Quote the words that tell you about this. **(01)**
5. The drover was responsible for financial matters. Quote the words that tell you about this. **(01)**
6. Make a précis of the given passage. **(08)**

Q.9 Write an essay of not more than 350 words on any one of the following topics:

- Contribution of women in our society.
- Responsibility of mass media in developing countries (like Pakistan).
- How can we promote a positive image of our nation in the international society. **(16)**

(THE END)



Foundation Examinations Spring 2006

March 07, 2006

FUNCTIONAL ENGLISH
Module A

(MARKS 100)
(3 hours)

Q.1 Match the following words and their meanings.

- | | |
|----------------|----------------------------|
| (a) Smirk | shorten or reduce |
| (b) Outrageous | clever or shrewd |
| (c) Torment | offensive or shocking |
| (d) Abscond | silly smile |
| (e) Curtail | deadly |
| (f) Astute | meager |
| (g) Frugal | mental or physical torture |
| (h) Lethal | to flee from law |
- (08)**

Q.2 Choose the most suitable word or phrase.

- (a) The horse stopped suddenly and its rider was _____ to the ground. (deposited, flung, launched, tripped)
- (b) After its engine failed, the small boat _____ with the current. (hastened, tossed, waved, drifted)
- (c) We believe that these animals could be saved if our plan was _____. (adopted, taken up, practiced, exploited)
- (d) I am being _____ for my bad back by a physiotherapist. (cured, healed, tend, treated)
- (04)**

Q.3 Use the following idiomatic expressions in sentences of your own:

- (a) Get under one's skin.
- (b) To flog a dead horse.
- (c) To gain grounds.
- (d) To feather one's own nest.
- (e) Leave no stone unturned.
- (f) To make one's mark.
- (12)**

Q.4 Replace the underlined words with synonyms:

- (a) The family left their home early.
- (b) The children climbed into the car eagerly.
- (c) They reached the farm house by noon.
- (d) The empty countryside had a lonely feeling.
- (e) The smell of pines was everywhere.
- (f) By evening they were tired.
- (06)**

Q.5 (a) Punctuate the following sentences:

- (i) sarah screamed at the top of her voice a ghost
 - (ii) you are deafening me exclaimed the ghost
 - (iii) sorry said sarah
 - (iv) are you really a ghost asked sarah after a moment
 - (v) the ghost sighed what do you think
 - (vi) sarah said i can see through you
- (06)**

(b) Write superlative degrees of the following and explain their meanings by using them into sentences:

Kind, hardworking, little, polite **(06)**

(c) Insert the correct tense of verb in the following:

- (i) Wherever he (find) a job, there was someone who (know) that he had been to prison.
- (ii) Recent research (show) that Columbus (not) discover America. **(04)**

Q.6 (a) Change the narration

The general, addressing his mutinous troops, said, "You have brought disgrace upon a famous regiment. If you had grievances, why did you not lay them before your own officers? You must first suffer punishment for your offence, before your complaints can be heard." **(06)**

(b) Insert suitable prepositions in the following sentences:

- (i) He purposely refrained _____ saying more.
- (ii) I exchanged my calculator _____ him _____ a camera. **(03)**

(c) Replace the underlined phrases with the possessive form:

- (i) Cheerful sounds of people filled the circus tent.
- (ii) The laughter of the audience was loud as clowns did their tricks.
- (iii) The costumes of the acrobats were amazing.
- (iv) The tricks of the animals were fun to watch.
- (v) Some people covered their eyes during the performance of the tightrope walker. **(05)**

Q.7 Write a letter to the editor of a daily newspaper about the hardships caused to Karachiites by the frequent movement of VIP traffic in the city. Relate how people are held hostage to VIP movement every now and then as traffic comes to a halt for hours, and there are no alternate routes available to the public. **(08)**

Q.8 Write an essay of about 350 words on any one of these topics.

- (i) Bird flu – A cause for concern.
- (ii) The best source of information – Books or internet?
- (iii) The political legacy of Quaid-e-Azam Muhammad Ali Jinnah. **(16)**

Q.9 Read the following passage and answer the questions given below:

Fifty years after his death and 100 years after he published his ground-breaking scientific papers, his white hair and droopy moustaches still symbolize genius. Who else could it be but Albert Einstein! Einstein remains the foremost scientist of the modern era. His three scientific papers published in 1905 changed science forever. "Imagination is more important than knowledge. The more important thing is to not stop questioning." Einstein said. His first paper, for which Einstein won the Nobel Prize in 1921, described how light could behave not only like a wave but also like a stream of particles, called quanta or photons. This theory became the foundation of what is known as quantum physics. Einstein's crowning glory was his 'theory of relativity' published in 1916. It stated that space and time are interdependent and the presence of matter results in a 'wrapping' (or twisting) of space and time. Einstein described the relationship of energy and matter by the most famous equation in all of physics: $E = mc^2$, energy equals mass multiplied by the speed of light squared. He once wrote, "Politics is for the moment, while.....an equation is for eternity."

Einstein escaped Hitler's Germany and fled to the United States in 1933. He devoted his life to humanitarian and pacifist causes. After physics, space became Einstein's most important concern. In 1939 he wrote a letter to President Franklin D. Roosevelt urging the U.S. to start a program of nuclear research and develop an atomic bomb before Germany did. His opinion contributed to Roosevelt's decision to fund the Manhattan project that led to the atom bombs that exploded over Hiroshima and Nagasaki in 1945. Einstein, however, was horrified by the explosions. He later considered his letter to Roosevelt as one of his greatest mistakes. After World War II, he urged the Allies to set up a world government to control the atom bomb.

- | | | |
|-----|--|------|
| (a) | Give the above passage a suitable title. | (01) |
| (b) | What is the quantum theory of physics? | (02) |
| (c) | How does the general theory of relativity connect space and time? | (02) |
| (d) | In your opinion, can Einstein be blamed for creating the atomic bomb? | (02) |
| (e) | The above passage contains two direct quotes by Einstein. What are those? | (02) |
| (f) | What is the most important equation in physics and what does it represent? | (02) |
| (g) | Summarize Einstein's life in about 75 words. | (05) |

(THE END)



September 05, 2006

FUNCTIONAL ENGLISH
Module A

(MARKS 100)
(3 hours)

- Q.1 Choose the correct meanings for the following words:
- | | |
|--------------------|------------------------------------|
| (a) Extempore | to search or study extensively |
| (b) Lobby | broken down |
| (c) Hegemony | extremely daring or fearless |
| (d) Philanthropist | dominance of a nation over another |
| (e) Dilapidated | a charitable person |
| (f) Fraternal | on the spur of the moment |
| (g) Delve | to urge legislative action |
| (h) Audacious | brotherly |
- (08)**
- Q.2 Choose the most suitable of the three synonyms given in brackets to complete the sentences:
- (a) The police searched the house and (seized, caught, arrested) a great number of weapons they found there.
- (b) The old man stood at the bank of the river and threw (bits, particles, fragments) of bread to the swans.
- (c) Millions of people have (adapted, agreed, adopted) his ideas.
- (d) It does not take very long nowadays for news to (arrive, reach, come) the farthest parts of the world.
- (e) My fingers were so (cold, chilly, freezing) that I could hardly write.
- (f) The function of (knowledge, learning, education) is to produce intelligent people.
- (06)**
- Q.3 Use the following expressions in sentences of your own:
- (a) From the horse's mouth.
- (b) A square peg in a round hole.
- (c) To see the light.
- (d) To turn the tables on somebody.
- (e) To face the music.
- (10)**
- Q.4 Match the meanings of the following phrases:
- | | |
|--------------------------------|---------------------------|
| (a) To take in to custody; | take without asking |
| (b) To look up to someone; | be on friendly terms |
| (c) To show someone the door; | regard with great respect |
| (d) To pull oneself together; | arrest |
| (e) To get along with someone; | regain one's faculties |
| (f) To help oneself; | ask someone to leave |
- (06)**

(2)

- Q.5 (a) Complete the given passage by using **who, which, whom, whose, where** or **why**.

The town of Keswick (i) _____ lies at the heart of Lake District, is the perfect place for a holiday and the Derwent Hotel (ii) _____ overlooks the town, is the perfect place to stay. Robin and Wendy Jackson (iii) _____ bought this small hotel three years ago, have already won an excellent reputation. Robin, (iv) _____ cooking is one of the reasons (v) _____ the Derwent is so popular, was once Young Chef of the Year. The comfort of the guests (vi) _____ the owners treat as members of the family always comes first. And the Lake District, (vii) _____ has so much wonderful scenery and (viii) _____ the poet Wordsworth lived will not disappoint you. (04)

- (b) Change the underlined adjectives to adverbs to complete the second sentence.

- (i) Natasha is a good violinist.
She plays the violin very _____.
- (ii) I had a bad night.
I slept _____ last night.
- (iii) They came on the fast train.
The train went quite _____.
- (iv) Sanam wears expensive clothes.
She dresses _____.

(04)

- (c) Use the correct collective noun:

- (i) A ----- of wolves.
(ii) A ----- of books
(iii) A ----- of youngsters.
(iv) A ----- of geese.
(v) A ----- of cattle.
(vi) A ----- of gunboats.
(vii) An ----- of soldiers.
(viii) A ----- of directors.
(ix) A ----- of fish.
(x) A ----- of flowers.
(xi) A ----- of puppies.
(xii) A ----- of cars.

(06)

- Q.6 (a) Fill in the blanks with appropriate prepositions:

- (i) Farmers rely on their knowledge of the soil _____ plantation.
(ii) Wheat, cotton and sugarcane are three _____ the most important crops.
(iii) Both men and women help _____ the planting of seeds.
(iv) Wheat is ground _____ two flat stones to make flour.
(v) Corn is roasted _____ fire.
(vi) Cooking is usually done _____ clay pots.

(06)

(3)

(b) Punctuate correctly:

- (i) i can hear the birds singing cant you
- (ii) one should try to keep ones word don't you agree alia
- (iii) if there is a storm anna said the concert will be postponed until next Saturday
- (iv) there was severe storm ahmed told us the final match was abandoned it will be next Monday

(04)

(c) Use the correct form of pronouns given in the brackets.

- (i) Did he want _____ to take _____ bags to the bus? (We)
- (ii) Who knows where _____ put _____ bicycles? (They)
- (iii) The book you found on the table is _____. (I)
- (iv) The problem is really _____ to solve. (You)
- (v) I know about his sister. I don't know about _____. (He)

(05)

Q.7 Read the following passage and answer the questions below in your own words.

Christopher Nolan, now 22, is not only a spastic who cannot walk, stand, move his arms or talk; he also suffers from cerebral palsy, a disease of the brain which sometimes causes his limbs to jerk uncontrollably. Most people who suffer from such serious disorders live vegetative lives, and merely wait for the end – but not Christopher Nolan, or Christy, as he is affectionately known.

Nolan owes his creative life as an author not only to his own courage and determination but also to the initiative and care of his parents. Instead of leaving him to vegetate, they enrolled him in a special school in Dublin. To do this they had to give up their family farm and move to the city.

In the school Nolan learned to type. As he is able to move his head, he pecks at the keys with a stick attached to his head by a headband; and thereby converts his thoughts into written language. Doing this has not been easy, for often an attack of palsy sends his face crashing into the typewriter. However, these attacks were later controlled by a muscle-relaxing drug. Even then it sometimes took ten minutes for him to type a single word.

His breakthrough came after eleven years of “playing around with words”. His early poems earned him awards from the British Spastics Association, but his first real triumph came in 1981, when Weidenfeld and Nicholson published his collection ‘Dam-Burst of Dreams’, which was highly acclaimed by British critics.

Nolan then went on to publish his autobiography ‘under the Eye of the Clock’.

The publication of a biography of a person in his early twenties must be a rare occurrence, as few at that age would have much material to go into a biography. But this is not true of Christopher Nolan. Besides accounts of the courageous events of his boyhood, one reads descriptions of the idyllic Irish country-side, and, in contrast, stories of pranks such as cutting classes in school. These last episodes give the lie to the notion that spastics necessarily live sad and arid lives.

(4)

Close members of his family, his parents and his 24-year old sister Yvonne, have learned to read his body signs such as nods, winks and raised shoulders, and act as his interpreters whenever he is among company, as during his recent travels through the United States promoting his autobiography. As Nolan travels in a wheel-chair, his tour must have been a test of endurance, if not an ordeal.

In his writings Nolan does not attempt to play down his condition, nor does he use mild or vague expressions for words like ‘brain damage’, ‘cripple’ and ‘spastic’. Conversely, he is totally conscious of his own gifts as a writer, and his great good fortune in having a family which is supportive of his desire to write. He acknowledges the existence of many other victims of palsy, even some who like him may have intellectual gifts, who are shunned and unwanted, many merely because of their physical appearance.

But Nolan is not merely a man with a mission; he is frankly ambitious, and has expressed the desire to make his mark as a writer of this decade. His success, however, is dependant on the continued support of his family.

Write the answers to the following questions:

- (a) What is cerebral palsy? Do all spastics suffer from this? (01)
- (b) Which country does Nolan come from? Was he born in a rural area or in an urban district? (02)
- (c) What made Nolan famous nation-wide? (01)
- (d) What two factors contributed most to Nolan making a success of his life? (02)
- (e) “..... few at that age have much material to go into a biography. “What does this statement tell us of Nolan’s life? Do you agree with this statement? (02)
- (f) Are there any incidents in Nolan’s life which surprise you? Why? (02)
- (g) Give a suitable title to this passage. (01)
- (h) Write a summary/précis of not less than 180 words in your own words. Word count carries marks. (05)

Q.8 Mr. S. Aslam, Managing Director of CDS Limited has passed away. He was widely known for his social services, especially for his efforts to provide health facilities for under-privileged children in downtrodden areas of Karachi. He also helped in setting up free clinics and immunization centers which benefited the society at large. You are the Manager of ASRA Trust which is an NGO engaged in welfare activities in Karachi, and have been able to accomplish various joint projects for the under-privileged in collaboration with Mr. S. Aslam. You are required to send an official condolence letter to CDS Limited on behalf of your NGO. The tone of the letter has to be sympathetic, yet formal. (09)

Q.9 Write an essay of about 350 words on any one of the following topics. Word count carries marks.

- (a) An important event in World History.
- (b) Motivation and Team Work – the Practical Lessons for Success.
- (c) Strikes Hamper Economic Progress. (16)

(THE END)

THE INSTITUTE OF CHARTERED ACCOUNTANTS OF PAKISTAN



Foundation Examinations Spring 2007

March 6, 2007

FUNCTIONAL ENGLISH

(Marks 100)

Module A

(3 hours)

- Q.1 (a) Match the correct meanings for the following idioms:
- | | | |
|--------|-------------------------------|---|
| (i) | To run around in circles | To face the problem upfront |
| (ii) | To take (someone) for a ride | To be in serious trouble |
| (iii) | To take the bull by the horns | To do a lot of activity but accomplish little |
| (iv) | To turn the tide | To have a hearty appetite |
| (v) | To rise to the occasion | To fail to seize an advantage |
| (vi) | To miss a golden opportunity | To meet the challenge |
| (vii) | To be in hot water | To change what looks like defeat into victory |
| (viii) | To eat like a horse | To fool or trick someone |
- (08)
- (b) Identify the parts of speech that the underlined words in each sentence belong to:
- | | | |
|--------|---|-------|
| (i) | It is not <u>fair</u> to the students if we keep changing the time table. | (0.5) |
| (ii) | They'll respect you as long as you play <u>fair</u> . | (0.5) |
| (iii) | No amount of make-up could <u>hide</u> her age. | (0.5) |
| (iv) | All he is worried about is his own <u>hide</u> . | (0.5) |
| (v) | She's a <u>changed</u> woman since she got the job. | (0.5) |
| (vi) | She is someone who hates <u>change</u> . | (0.5) |
| (vii) | Now, you listen to me <u>good</u> . | (0.5) |
| (viii) | Cuts have been made for the <u>good</u> of the company. | (0.5) |
- Q.2 (a) Punctuate the given passages:
- | | | |
|------|---|------|
| (i) | We must find out which plane uncle is arriving on my mother said then we can phone the airport and find out if its on time | (02) |
| (ii) | Shazia asked what did Sanam say when you gave her the letter Alia replied as far as i can remember she said thats good or something like that | (02) |
- (b) Change the following sentences into direct speech:
- | | | |
|-------|--|------|
| (i) | He begged us to give him another chance. | (01) |
| (ii) | I asked him what time he would pick me. | (01) |
| (iii) | I asked the travel agent for some brochures. | (01) |
| (iv) | He told us that it had been raining while we were away. | (01) |
| (v) | Rehman asked what time the office would close that evening. | (01) |
| (vi) | Sarah told her brother to be careful whilst crossing the road. | (01) |
- (c) Change the voice of the following:
- | | | |
|-------|--|------|
| (i) | I know her. | (01) |
| (ii) | I have arranged a party for him. | (01) |
| (iii) | Someone has stolen the apparatus. | (01) |
| (iv) | Who taught you grammar? | (01) |
| (v) | The leaders are seeking a fair resolution to the crisis. | (01) |
| (vi) | The CIA director and his close advisors have pursued a policy of whitewashing. | (01) |

- Q.3 (a) Complete each of the following sentences with the positive, comparative or superlative form of the adverb given in brackets.
- (i) The _____ you study, the poorer your marks will be. (little) **(01)**
 - (ii) Seagulls fly _____ than ducks do. (well) **(01)**
 - (iii) The _____ you exercise, the stronger you will become. (more) **(01)**
 - (iv) He explains the subject the _____ of all the teachers in the school. (well) **(01)**
 - (v) Advanced skiers complete the course twice as _____ as beginners. (rapidly) **(01)**
 - (vi) The _____ I walk, the more refreshed I feel. (far) **(01)**
- (b) What do the following abbreviations stand for?
- (i) GMT **(01)**
 - (ii) UFO **(01)**
 - (iii) WHO **(01)**
 - (iv) FOB **(01)**
 - (v) MoU **(01)**
 - (vi) IMF **(01)**
- Q.4 (a) Fill in the blanks with the correct preposition:
- (i) He lives _____ 19, Tower Road. **(01)**
 - (ii) Tom and his friend will divide the money _____ themselves. **(01)**
 - (iii) He has been away _____ Friday. **(01)**
 - (iv) John, Tim and Sara will discuss the matter _____ themselves. **(01)**
 - (v) I have known her _____ last year. **(01)**
 - (vi) There are many possibilities _____ the one I have mentioned. **(01)**
- (b) Complete the sentences by filling the blanks with the appropriate phrasal verbs given below:
- (Sort out, fell through, put forward, take over, stepped down, left over, carried out)
- (i) The company's boss has _____ after ten years. **(01)**
 - (ii) The two sides were close to an agreement but it _____. **(01)**
 - (iii) Large companies sometimes _____ smaller ones. **(01)**
 - (iv) The consultants _____ a proposal to re-organize the company. **(01)**
- Q.5 On February 20, 2007, you went to an airport to catch a 2300 hours flight. You were treated unfairly at the airport. The security staff subjected you to unnecessary questioning and waiting for hours. Write a letter to the Public Relations Manager, Civil Aviation Department against the offensive behaviour of the security personnel. Urge him to undertake a thorough investigation to prevent recurrence of such incidents in the future. Maintain a firm but respectful tone. You may assume necessary details. The body of the letter should contain the following:
- detail of the event;
 - resultant consequences;
 - suggestion for investigation;
 - solution and future course of action. **(10)**

Q.6 Read the following passage and answer the questions given below:

Many Singaporeans subscribe to the mentality of “Kiasu-ism” (meaning afraid to lose) in order to get ahead in our competitive world. Indeed, many of us will testify to having friends whose schedules are cramped with all kinds of enrichment or tuition programmes because their parents are worried that their school is not providing enough instructions. Unfortunately, neither cramming nor brains hold the answers to a success story.

The top-scorers attain academic excellence by mastering a few basic principles that others can easily learn. To begin with, top students know how to set their priorities right. Study time is never compromised for phone calls, TV programmes or snacks. In other words it is always placed above recreation. Study times are strictly a matter of the students’ personal preference. Some thrive at night when all is silent. Others prefer to study as soon as they come home from school when the lessons are fresh in their minds. However, all agree that consistency is a main factor if one is to perform well at all times.

A student must also learn to be organized. For example, a top student who is actively involved in his school, track and field, rugby association and debate team disclosed that he keeps his things in their proper places because he simply cannot afford time-wasting searches. Another student immediately files the day’s notes in folders so that they are available near the examinations. Another technique advocated by top students is to read effectively. This includes speed-reading, improving one’s memory or retention ability, and actively asking questions that will lead to a full understanding of the author’s message.

It is also important for the students to know how to schedule their time. They must know how to pace each assignment, project or dateline according to their daily timetable and work ability so that they might not be overwhelmed by the tasks at hand. Being able to set timetables not only allows students more time to review and polish their work, it also prevents them from procrastinating.

In the classroom context, it is equally important for students to speak up and ask questions. This is perhaps the best way for a student to clarify any doubts. Classroom participation also demonstrates a student’s intellectual curiosity.

The value of studying together was demonstrated in an experiment. The study revealed that students who discussed homework and problems together, tried different approaches and explained their solutions to one another scored higher than those who laboured on their own. The experiment also illuminated on the value of hypothetical tests conducted among the students and on their own. This means that students frame tentative test questions and give each other or themselves written examinations the day before a test. Experts confirmed that students who devise possible test questions often find many of the same questions during real examination and thus score higher.

Another technique employed by top students is to do more than the assigned homework. Last but not the least, all experts and top students agree that the most important “secret” of super-achievers lies in the crucial contribution by parents. From infancy, super-achievers were taught the importance of learning by their parents. The latter set high standards for their children and held them to those standards. Instead of pressuring their children, these parents were always gentle and took pains to explain and motivate. They impressed the lessons of responsibility on their children and the children delivered.

- | | | |
|-----|--|-------------|
| (a) | Give a suitable title to this passage. | (01) |
| (b) | What are the benefits of getting organized? | (02) |
| (c) | What is effective reading? | (03) |
| (d) | Describe how students might benefit from setting timetables. | (02) |
| (e) | Write a précis of about 180 words in your own words. Word count carries marks. | (08) |

(4)

Q. 7 Write a conversation between Ahmed and Adnan about how they spend their week days. Write five dialogues spoken by each of them, making it real and interesting. **(08)**

Q.8 Write an essay of about 350 words on any one of the following topics. Word count carries marks.

- (i) The Dengue Fever Scare.
- (ii) Technology – Makes life Simpler or Complicated?
- (iii) Promoting Tourism – one of the fastest ways to boost a country's economy.
- (iv) Global Warming – Consequences and Effects. **(16)**

Note: *Name, Roll No, and signatures should not be disclosed in any letter or any other answer.*

(THE END)



September 06, 2007

FUNCTIONAL ENGLISH
Module A

(MARKS 100)
(3 hours)

Q.1 (a) Match the correct meaning of the following idioms. **(06)**

- | | |
|---|--|
| (i) To flog a dead horse | To avoid somebody |
| (ii) To get a slap on the wrist | To disturb a situation which is otherwise stable |
| (iii) To get cold feet | To get a light punishment for doing something wrong |
| (iv) To rock the boat | To discuss or arouse interest in something that has already been discussed or is no longer of interest |
| (v) To give a cold shoulder | To discuss unpleasant private affairs with strangers. |
| (vi) To wash one's dirty linen in public. | To become frightened or scared. |

(b) Change the following sentences into Exclamatory Sentences. **(04)**

- (i) It is a horrible night.
- (ii) It is hard to believe that he committed such a crime.
- (iii) It is very stupid of me to forget your name.
- (iv) She leads a most unhappy life.

(c) Give the appropriate plural for each of the following nouns: **(05)**

- | | |
|------------|-----------------|
| 1. poultry | 6. peach |
| 2. potato | 7. handkerchief |
| 3. tooth | 8. photo |
| 4. wife | 9. knife |
| 5. baby | 10. furniture |

Q.2 Punctuate the following passage:

This years figures show that shahzeb limited has become profitable and is now doing well in spite of its recent problems although chief executive zahid khan has not been in charge for long there has already been a dramatic upturn even though there have been very few job losses at the company zahid khan has managed to reduce costs nothing is certain of course but shahzeb limited can now look forward to a brighter future

(05)

Q.3 (a) Change the following verbs into nouns : **(06)**

- | | |
|---------------|-------------|
| (i) explode | (iv) know |
| (ii) agree | (v) enclose |
| (iii) explain | (vi) behave |

- (b) Fill in the blanks using the appropriate pronouns given below:

her hers his His my our ours their

Last week, we had a party at (i) house. Many guests were invited, and there were lots of cars parked outside. At the end of the party, only three persons were left: Arshad, Fauzia and I. However, there were four cars. One of them was a Volkswagon. I didn't remember seeing it before, so I asked whose car it was.

Arshad said it wasn't (ii) car. (iii) is a Toyota pick up. When I asked Fauzia if it was (iv), she said no, (v) car is a Honda City. I knew it wasn't (vi) car, of course. Finally, I called the police, and they came and examined it. They said it belonged to a family on the next street. Someone stole it from (vii) driveway and left it on (viii).

(04)

- Q.4 (a) Change the following direct into indirect speech. Begin the sentence with "He asked me" or "He told me" where you consider appropriate. (05)

- (i) "Don't pay any attention to the rumours about me."
 (ii) "How long will it take me to get to the airport?"
 (iii) "Are you hungry?"
 (iv) "Don't stop working."
 (v) "Don't touch the live wire!" Ahmed told Kamal.

- (b) Indicate the Part of Speech of the word **fast** in each of the following sentences; (04)

- (i) One of the aims of fast is to think of poor people who do not have sufficient food to eat.
 (ii) Imran is a fast runner.
 (iii) Shoaib can run fast.
 (iv) In Ramzan, Muslims are expected to fast from dawn to sunset.

- Q.5 You had left National High School, Karachi in April, 2003. Write a letter to your former class teacher, requesting her if she will kindly write a reference to enable you to obtain admission in a prestigious business college in Australia. Give brief details of your scholastic achievements since leaving school. Assume that your name is ABC. (10)

- Q.6 (a) Match the words on the left with their Antonyms on the right. (03)

- | | |
|---------------|---------------------------|
| (i) expose | (a) indulge |
| (ii) cease | (b) cover |
| (iii) abstain | (c) continue |
| (iv) rational | (d) distinct |
| (v) renowned | (e) absurd, unintelligent |
| (vi) vague | (f) obscure |

- (b) Match the words on the left with their Synonyms on the right. (03)

- | | |
|------------------|-----------------|
| (i) defence | (a) genuine |
| (ii) expeditious | (b) significant |
| (iii) interior | (c) normal |
| (iv) important | (d) speedy |
| (v) pure | (e) resistance |
| (vi) usual | (f) internal |

- Q.7 (a) Select the correct word from the pair of words given at the beginning of the sentences. (03)
1. (its---it's)
 - (a) At the moment _____very difficult for young people to find jobs.
 - (b) Each day inflation makes _____presence felt.
 2. (beside---besides)
 - (a) _____technical skills, a good batsman needs a little luck to score a century.
 - (b) An attractive model is standing _____the car in the advertisement.
 3. (passed---past)
 - (a) The police _____many cars as they sped to the scene of the accident.
 - (b) The Guinness Book of Records describes _____events that have become records.
- (b) Separate the Subject and Predicate in the following sentences: (04)
- (i) Bashir and I were almost late this morning.
 - (ii) Switzerland has been a peaceful country for many years.
 - (iii) King Solomon was famous for his wisdom
 - (iv) A barking sound the shepherd hears

- Q.8 Study each situation below. (06)

A young girl has fallen down from a mango tree and has bruised her knees. Her father reaches the place where she fell down and says:

- (a) "Serves you right! That will teach you not to climb the tree again."

OR

- (b) "Are you sure you are all right? Please don't move. I'll carry you to the house."

How will the young girl interpret each of these statements? Write her feelings in three sentences separately each for (a) and (b).

- Q.9 Write an essay of 350 words on any ONE of the following topics. Word Count carries marks. (16)
- (a) Examinations should be abolished because they put too much pressure and stress on the students.
 - (b) A major cause of our present problems is the increasing lack of discipline at school, home and in the community.
 - (c) To develop a generation of nation-builders and leaders, investment in education should be our national priority.

- Q.10 Read the following passage and answer the questions given below:

One of the most authoritative voices speaking to us today is the voice of the advertisers. It shouts at us from the television screen and the radio, waves from every page of the newspaper, signals from the roadside billboards all day and flashes messages in coloured lights all night. Advertising is now a big growth industry and the business of advertising is all pervasive.

The strategy of persuasion adopted by the advertisers in recent times is a subject of controversy. The advertisers appeal not to the intelligence of their fellow human beings

but to their fears, anxieties, prejudices and day-dreams. They insist, by the use of the words and pictures in unusual and striking combinations, that the target audience stop, take notice and get involved. They are positioned in widely differing areas of appeals: humour, drama, social service and fashion. The visuals interpret, as opposed to merely describing, the advertisement's point of view and are fresh and inventive in their own right.

Advertisers tend to have recourse to the twin techniques of market research and motivational research. The aim is to work on human frailty. Fear in various forms – fear of losing one's job, fear of failure in courtship, fear of what neighbours will think of one's clothes – is exploited. The fear of social inferiority figures in many advertisements.

In recent times the main weight of advertising has been transferred from the press to the television screen. With television advertising, words are not the only channel of appeal. In the passing moments, visual settings, the personality of the actors, the camera angles and cuttings, the background music, the catchy jingle – all contribute to the appeal. The combined effect of these multiple resources make a powerful impact. Moreover, they blare out upon the viewer when he is seated comfortably. The medium makes it possible to combine a remarkable variety of different appeals within the space of a single forty-five second commercial. It would seem that the aggressive hectoring approach is giving way to more subtle forms of appeals. The aim is to associate the product with pleasurable screen images and personalities. Soap, air-conditioners, motorcycles and tea are all linked, by the most tenuous of connections, with unfailingly benign backgrounds.

Advertising saves the manufacturers from having to think about the customer. At the stage of designing and developing a product, there is enough to think about without worrying over whether anybody will want to buy it. The designer is busy without adding customer-appeal to all his other problems of man-hours and machine tolerances and stress factors. So they go ahead and make the product and leave it to the advertiser to find ways of making it appeal to purchasers after they have finished it, by pretending that it confers status, or attracts love, or signifies manliness or womanliness.

Other manufacturers find that advertising saves them from changing their product. The ideal product is one which goes on unchanged for ever. If, therefore, for one reason or another, some alteration seems called for – how much better to change the image, the packet or the pitch made by the product, rather than changing the product itself.

Individual manufacturers who allocate resources to advertising believe that this improves their sales and increases their profits. When a genuinely new product is launched, heavy initial advertising is necessary in order to build up a mass market quickly. The argument is that we live in a large-scale industrial society which is subject to constant technological change and in which mass-produced articles have to be brought to the consumer through increasingly impersonal channels of distribution. In such a society, advertising is necessary to keep the consumer informed about the new products. A further argument advanced for advertising is that it increases consumer spending and thereby helps to create high levels of employment and prosperity. In so far as this is true, the effect is accompanied by a distortion in the pattern of spending.

- (a) Give a suitable title to this passage. (01)
- (b) List 4 types of fears in human beings which the advertisers attempt to exploit. (02)
- (c) According to the proponents of advertising, what main purposes do advertisements help to achieve? (02)
- (d) What are the principal attributes of appeal in TV advertisements? (02)
- (e) Write a précis of about 100 words in your own words. Word count carries marks. (09)

(THE END)



March 6, 2008

FUNCTIONAL ENGLISH
Module A

(MARKS 100)
(3 hours)

Q.1 (a) Match the words given below with their nearest meanings:

- | | |
|-----------------|---|
| (i) Renounce | (a) to accuse of wrongdoing |
| (ii) Debacle | (b) extremely harsh |
| (iii) Propriety | (c) wealthy individual |
| (iv) Zealot | (d) observance of norms |
| (v) Edict | (e) relating to money |
| (vi) Pecuniary | (f) a sudden downfall |
| (vii) Affluent | (g) an order that must be obeyed |
| (viii) Erratic | (h) to give up |
| (ix) Draconian | (i) lacking consistency or regularity |
| (x) Indict | (j) a person who feels extreme passion or devotion towards some cause |
- (05)

(b) Select the meaning which is most close to the idiom:

- (i) The thief took to his heels when he saw the policeman.
(a) had some pain in his heels (b) ran away from the scene
(c) could not decide what to do (d) surrendered the stolen property
- (ii) You cannot have your cake and eat it too.
(a) enjoy without payment (b) have it both ways
(c) absolve yourself of guilt (d) win all the time
- (iii) Their attempt to get the stolen necklace was a wild goose chase.
(a) useless search (b) timely action
(c) delayed action (d) most difficult task
- (iv) The enquiry ordered by the court had brought to light some startling facts.
(a) was held in camera (b) disclosed
(c) was conducted during working hours (d) conducted transparently (04)

Q.2 (a) Select the correct word in each of the following sentences:

- (i) Your action had little (**affect/effect**) on the decision.
(ii) He was buried in the (**symmetry/cemetery**) outside the city.
(iii) I was flattered by his (**compliments/complements**).
(iv) Your agenda is different (**from/than**) mine.
(v) The (**principle/principal**) advantage of the word processor is the ability to reproduce material easily.
(vi) There are (**fewer/less**) mistakes in this transcription. (03)

(2)

(b) Match the words given below with the correct antonyms:

- | | | |
|-------|--------------|------------|
| (i) | integrity | clean |
| (ii) | exalted | dishonesty |
| (iii) | fallow | lowly |
| (iv) | contaminated | cultivated |
- (04)

Q.3 (a) Re-write the jumbled up phrases in proper sequence to make correct sentences. Each sentence should begin with the underlined word/phrase:

(i) Little
that he had been let down
trusted during all these years
did he realize
by a colleague whom he had

(ii) People
at his dispensary
went to him
of all professions
for medicine and treatment

(iii) He was so kind and generous that
he not only
made others to do so
but also
helped them himself

(iv) The majestic mahogany table
belongs to an old prince
which had one leg missing
who is now impoverished
but not without some pride

(08)

(b) Change the following assertive sentences into exclamatory sentences:

- (i) I wish I were young again.
(ii) An elephant is a wonderful creature.
(iii) It is a very beautiful night.
(iv) Sindhri mangoes have a delicious flavour.
- (04)

Q.4 Punctuate the following paragraph:

the crocodiles domain includes central and southern africa the warmer parts of asia tropical islands and northern australia they also inhabit the warmer parts of the americas but are far outnumbered by their cousins the alligators the difference between crocodiles and alligators are many and technical the most obvious one is that with jaws closed the alligators teeth are invisible while in case of the crocodile the long fourth tooth on each side of the lower jaw fits visibly into a notch on the outside of the upper jaw this gives the crocodile a deceptive grin.

(05)

Q.5 (a) Write the superlative forms of the following:

- | | | | | | |
|------|----------|------|------|-------|--------|
| (i) | bad | (ii) | late | (iii) | strict |
| (iv) | vertical | (v) | good | (vi) | old |
- (03)

(b) Select the appropriate form of the verb in each of the following sentences:

- (i) My collection of 500 books on different scientific subjects, which (was/were) recently valued at Rupees three hundred thousand (has/have) been destroyed.
- (ii) The star player along with the coach (has/have) disappeared and the rest of the team (is/are) flying home without them.
- (iii) Every one of them (is/are) coming to lunch; not one of them (has/have) declined the invitation.
- (iv) Guitar (is/are) my favourite music and fish and chips (is/are) my favourite food.

(04)

Q.6 Mr and Mrs Shehzeb Khan recently went to dinner at an expensive restaurant, "The Kababish", and invited their four foreign guests to join them. The restaurant was highly recommended by friends. On one other occasion they themselves had lunch there and the food and service had been excellent. However, on this occasion, the evening was a disaster and they felt particularly embarrassed. In spite of the prior reservation, they had to wait for 50 minutes before the first course was served, the soup was cold, the grilled shrimps were not shelled and deveined properly, and the cheesecake ordered for dessert was most unappetising. The waiter kept forgetting to clear the empty plates after each course.

Imagine yourself as Mr Shehzeb Khan and feel that the situation warrants a letter to the owner because the bill was extremely high despite the poor quality of food and service.

Write a letter of complaint to the owner of "The Kababish". Remember, you are seeking to express your disappointment, embarrassment and waste of money. Do not be rude or sarcastic or ask for refund. Your complaint should be genuine and constructive.

(13)

Q.7 (a) Identify the underlined Parts of Speech:

- (i) Where there is smoke, there is fire.
- (ii) Noman travels to Dubai frequently.
- (iii) It has been years since I saw you last.
- (iv) The local train to Landhi always runs late on Sundays.
- (v) The birds' calls blends into a sweet song.
- (vi) Have you heard anything new?
- (vii) Please give me the pair of scissors.
- (viii) Where have you placed the new bookshelf?

(04)

(b) Write the Plurals of the following words:

- | | | |
|------------|---------------|---------------------|
| (i) medium | (ii) spoonful | (iii) father-in-law |
| (iv) enemy | (v) mouse | (vi) foot |

(03)

Q.8 (a) Change the following from Direct Speech to Indirect Speech:

- (i) "I took the book home with me," she said.
- (ii) "I am going shopping. Can I get you anything?" she asked.
- (iii) He asked, "Will you repose trust in such a person?"
- (iv) He said, "I shall leave as soon as it is possible."
- (v) The Chairman said, "It gives me immense pleasure to be here this evening."

(05)

(4)

(b) Change the following adjectives into verbs:

- | | | | |
|----------------|---------------|-------------------|------|
| (i) simple | (ii) visual | (iii) destructive | |
| (iv) voluntary | (v) deceptive | (vi) movable | (03) |

Q.9

One of heaven's best gifts to man is humor, for it adds innocent pleasure to life both in health and in sickness, and helps to promote good feeling among people in their daily interaction with one another. Sydney Smith says, "man could direct his ways by plain reason, and support his life by tasteless food; but God has given us wit and humour, and brightness and laughter and perfumes to enliven the days of man's pilgrimage, and to charm his pained steps over the burning marl." Think for a moment what life would be if there was no humour or wit in the world, no laughter, no fun. Now humour is not the same thing as wit; wit is concerned chiefly with words, while humour deals rather with situations: a man may be witty and yet not possess much humour. Humour is something much larger and more profound than wit. Nearly all our great writers have the gift of humour. But like all the pleasurable things of life, wit and humour have their dangers, and three of the commonest are those of being vulgar, unkind and profane. In other words, those who use these gifts of wit and humour must avoid vulgarity, must see that they do not hurt the feelings of others, and must beware of jesting about sacred things. The only way in which you can acquire a right taste for what is good in the world of wit and humour is for you to read good examples, and fortunately we have many in our literature. Ghalib is a mine in himself, so is Zameer Jafri.

- (a) Give a suitable title to the précis.
- (b) What does humour do?
- (c) Differentiate between wit and humour.
- (d) What are the dangers of humour?
- (e) Give one word substitute for:
"Showing lack of respect for a god or a religion often through language."
- (f) Make a précis of the passage in about 90 to 100 words. (16)

Q.10

Write an essay of approximately 350 words on any **ONE** of the following topics. Word count carries marks.

- (a) Tolerance and Mutual Understanding is vital for World Peace
- (b) My Country-Pakistan
- (c) Nothing was ever achieved without enthusiasm
- (d) The Influence of TV Advertisements on our lives (16)

(THE END)

THE INSTITUTE OF CHARTERED ACCOUNTANTS OF PAKISTAN

Foundation Examinations Autumn 2008



September 4, 2008

FUNCTIONAL ENGLISH Module A

(MARKS 100)
(3 hours)

Q.1 Complete the sentences with appropriate idioms.

- (i) I wish the doctor would stop _____ and tell me exactly what is wrong with me.
(a) making a mountain of the mole hill (b) telling cock and bull stories
(c) beating around the bush (d) reading between the lines
- (ii) A large contingent of the police was called to the scene, but it was just _____ as all the strikers dispersed peacefully after registering their grievances.
(a) the calm before the storm (b) a flash in the pan
(c) a storm in the tea cup (d) a rank and file exercise
- (iii) Rashid received _____ from the Chief Executive for his excellent presentation to the committee on the new power project.
(a) flying colours (b) a pat on the back
(c) key to success (d) a feather in his cap
- (iv) The recent increase in prices of fuel was _____ for the entire nation.
(a) bring to book policy (b) a sight for sore eyes
(c) a bolt from the blue (d) a snake in the grass policy
- (v) Sajid was sorrowful over his performance in the one-day cricket match. This was like _____.
(a) crying wolf (b) out of sorts
(c) crying over spilt milk (d) creating bad blood (05)

Q.2 (a) State whether the following sentences are declarative, imperative, assertive, exclamatory or interrogative. Also place the appropriate punctuation mark at the end of the sentence.

- (i) How right you are
(ii) Does he not live near the National School of Arts
(iii) There is no speed limit on this stretch of the highway
(iv) Will you please stop making that disturbing noise
(v) How could you not see that you were being duped by the fraudulent astrologer (05)

(b) Rewrite these sentences by replacing the words in brackets with the appropriate tense of the verb.

- (i) The people (flee) from their villages as the volcano erupted.
(ii) The river (flow) through a number of lovely small villages nestling in the valley.
(iii) The football match will be (broadcast) to eighty countries around the world.
(iv) Heavy rain has been (forecast) for tomorrow.
(v) Have you (read) my report yet?
(vi) Since it was founded in 1979, the company has (undergo) several changes of ownership. (03)

Q.3 Change the Voice of the following sentences.

- (i) Nobody has lived in this house since ages.
- (ii) The unemployed graduates urged the government to create more jobs.
- (iii) I counted the money and found that it was correct.
- (iv) Why did your supervisor take such a strong disciplinary action when you were innocent?
- (v) You will have to demolish the entire structure as you have not complied with the city building regulations. **(05)**

Q.4 (a) Match the words on the left with their correct antonyms on the right.

Words	Antonyms
bitter	dismiss
theory	weak
opaque	practice
appoint	sweet
robust	transparent

(2.5)

(b) Match the words on the left with their correct synonyms on the right.

Words	Synonyms
candid	brave
frugal	limitless
infinite	outspoken
squander	economical
intrepid	waste

(2.5)

Q.5 From the adverbs given below, make the right selection and insert it in its correct position in the appropriate sentence.

hard *safely* *fluently* *very often* *increasingly*

- (i) Shahid loved to read books on literature and would walk for miles to borrow a book.
- (ii) A number of people in Pakistan speak two or three languages.
- (iii) It was a very steep path to the mountain peak but all the climbers reached the top.
- (iv) The local Sunday bazar is becoming crowded and dirty.
- (v) If you practice, you might become a star cricketer one day. **(05)**

Q.6 Punctuate the following paragraph:

patriotism in its simplest terms means love of ones country it is an innate and primitive instinct in most human beings in the early days of the human race families clung together to make themselves secure from wild animals later many families joined together to form a tribe which defended itself against other tribes from the tribes came the nation and with national self-consciousness came patriotism we show our patriotism in a variety of small and big gestures for example we wave our national flag when our team wins an international sporting event we are willing to endure considerable hardships and even willing to sacrifice our lives for the integrity and sovereignty of our nation patriotism thus combines a diverse mix of feelings such as unity oneness pride gratitude and security for achievement of common goals of nationhood **(05)**

- Q.7 Consider yourself as the Chairman of the Board of Trustees of Alfalah Primary and Secondary High School, a non-profit educational institution, established in 1998 with the mission to provide free boarding, lodging and schooling facilities to the very young children who had lost their parents in the devastating earthquake in the northern region of the country.

You are required to write a Circular Letter addressed to the leading philanthropists, requesting them for donations. The letter should emphasize the good work that the Trust has done so far and its leading role in the rehabilitation and education of over 5,000 students since its inception. Describe how zealously the Board of Trustees and the entire staff is committed to the mission of the Trust in providing “parental care” and education to the orphaned and displaced children to enable them to recover from their traumatic experience and rebuild their lives. Your letter should appeal to the sense of generosity of the philanthropists and request them to participate in this noble endeavor for rehabilitation and education of the orphaned children.

Assume that your name is Abdul Aleem Khan.

(11)

- Q.8 Read the following passage and answer the questions given below:

The pressures of being self-employed are inescapable. You may have to work long hours, and there will be times when things get on top of you. You may well get into debt in order to finance the enterprise. You will need to maintain your faith in your business, often in the face of other people’s doubts.

There will be times when you will feel lonely and frustrated. If you employ people, you will need to be positive and show leadership at all the times. There will be times when you need to be tough and be prepared to discipline difficult employees, or make difficult demands of your suppliers. You need to be polite and helpful, even when an awkward customer is giving you a hard time.

Many of those who successfully start their own business have the backing of their family. Working long hours may have adverse impacts on your family life and your family must be prepared for it. Also, you must be sure that your family can accommodate the risks that self-employment can bring, especially in terms of lower income in the initial stages, and the serious implications if the business fails. You must take time to talk to all members of your family who might be affected by your decision to be your own boss.

You need to ask yourself several questions before you intend to start your own business venture. Do you have the financial resources, and can you afford to risk them? For example, you might take a secured loan based on the security of your home; what are your plans if the business fails and you are forced to sell your house? Do you have sufficient experience and technical skills to perform the core functions of your new business? Are you knowledgeable enough with the market conditions to be able to assess its needs and adapt to its changes? Do you have the tenacity and discipline to see through hard times when cash inflows will be short and demands will be heavy from customers, bankers, staff, and, crucially, your family?

- (a) Give a suitable title to this passage.
- (b) State **four** types of pressures which are generally faced by individuals who choose to be self-employed vis-à-vis those who seek to work for others.
- (c) Name any **four** qualities which are vital for success of self-employed persons.
- (d) List **four** types of queries which you must ask yourself before you seriously contemplate undertaking a self-employed business proposition.
- (e) Write a précis of 100 words in your own words of the above passage. Word count carries marks.

(14)

- Q.9 (a) Write the superlative form of the following:
- | | | | | |
|----------------|------------|-------------|------------|-------------|
| (i) healthy | (ii) blind | (iii) good | (iv) many | (04) |
| (v) horizontal | (vi) top | (vii) dirty | (viii) bad | |

- (b) Write the noun form of the following words:
- | | | | | |
|---------------|------------------|-----------------|--------------------|-------------|
| (i) beautiful | (ii) devastating | (iii) fluctuate | (iv) affluent | (04) |
| (v) indict | (vi) complacent | (vii) provoke | (viii) charismatic | |

- Q.10 Select the correct word/phrase in each of the following sentences:

- (i) The government is making serious effort to help
- | | | | |
|--------|------------|-------------|-----------------|
| ▪ poor | ▪ the poor | ▪ the poors | ▪ the poor ones |
|--------|------------|-------------|-----------------|
- (ii) What's the weather like in Nathiagali? How often _____ there during the winters?
- | | | | |
|-----------|-----------------|------------|----------------|
| ▪ it snow | ▪ does it snows | ▪ it snows | ▪ does it snow |
|-----------|-----------------|------------|----------------|
- (iii) The trainee driver _____ the red light.
- | | | | |
|-----------|---------------|----------|---------------|
| ▪ saw not | ▪ did not see | ▪ no saw | ▪ did not saw |
|-----------|---------------|----------|---------------|
- (iv) All the participants in the seminar shook hands with _____.
- | | | | |
|--------------|-------------|-----------------|--------------|
| ▪ each other | ▪ one other | ▪ one the other | ▪ themselves |
|--------------|-------------|-----------------|--------------|
- (v) If the shuttle bus to the airport hadn't been so late, we _____ the plane.
- | | | | |
|----------|--------------|---------------|---------------------|
| ▪ caught | ▪ had caught | ▪ would catch | ▪ would have caught |
|----------|--------------|---------------|---------------------|
- (vi) The tragic accident was seen by most of the people _____ at the bus stop.
- | | | | |
|----------|-----------|----------------|---------------|
| ▪ waited | ▪ waiting | ▪ were waiting | ▪ who waiting |
|----------|-----------|----------------|---------------|
- (vii) It was too cold _____ outside in the verandah.
- | | |
|--------------------------------|---------------------------|
| ▪ the guests sleeping | ▪ for the guests to sleep |
| ▪ that the guests should sleep | ▪ that the guests sleep |
- (viii) The museum was housed in _____ building near the river.
- | | |
|--------------------|--------------------|
| ▪ a nice red brick | ▪ a nice brick red |
| ▪ a brick red nice | ▪ a red nice brick |
- (06)**

- Q.11 (a) Read the first sentence. Complete the second sentence so that it follows logically from the first sentence. Use the tense specified at the right side of the sentence.

(i)	The front door is open. Someone _____ it.	<i>Present Perfect</i>
(ii)	The glass door is broken. Shahid _____ it.	<i>Past Perfect</i>
(iii)	There is no water in the jug. We _____ all the water.	<i>Past Simple</i>
(iv)	How long did you live in this house? We _____ in this house for twelve years.	<i>Present Continuous</i>

(02)

- (b) Explain very briefly the following terms and give one appropriate example of each:

- | | | |
|-------|---------------|-------------|
| (i) | Abstract Noun | (04) |
| (ii) | Adverb | |
| (iii) | Preposition | |
| (iv) | Adjective | |

- Q.12 Write an essay of approximately 350 words on any ONE of the following topics. Word count carries marks.

- | | | |
|-----|---|-------------|
| (a) | Brain Drain Has Caused Immense Loss to Pakistan | (14) |
| (b) | Impact of High Food Prices on Poor People | |
| (c) | Conserve Resources and Preserve the Environment – Reduce, Recycle and Reuse | |

(5)

Q. 13 Azam and Bilal are two friends who are engaged in an intense debate on the subject of panel interviews and discussions with political leaders which are shown on various TV channels.

Azam believes that these interviews serve no useful purpose and are a waste of time of the audience, whereas Bilal is of the opinion that these interviews play an important role in informing the people of the viewpoints of the politicians on vital political, economic and social issues.

You are required to construct a dialogue between Azam and Bilal explaining their respective viewpoints. The dialogue should be based on **four** logical arguments from each person.

(08)

(THE END)

THE INSTITUTE OF CHARTERED ACCOUNTANTS OF PAKISTAN



Foundation Examinations Spring 2009

March 5, 2009

FUNCTIONAL ENGLISH Module A

(MARKS 100)
(3 hours)

Q.1 (a) Select the correct verb in each of the following sentences:

- (i) Neither the manager nor his subordinates _____ present at the meeting. (**was, would, were**)
- (ii) Either of the two suggested proposals _____workable to me. (**sounds, sounding, sound**)
- (iii) None of the tenants _____paid their rent. (**have, has, has been**)
- (iv) The audience _____returning to their seats after the interval. (**had been, is, are**)
- (v) The major obstacle for smooth flow of traffic _____frequent pedestrian crossings at places other than the marked intersection. (**is, are, would**).
- (vi) The senior judge said that my book "My Most Interesting Judgments" _____ recommended reading for all would-be judges. (**should, are, is**)
- (vii) Two windows and a door _____to be repaired. (**needs, needing , need**)
- (viii) Shamim is one of the employees who often _____at home. (**works, working, work**)

(08)

(b) What are the noun forms of the following words:

- | | | |
|---------------|-----------------|------------------|
| (i) foolish | (ii) inform | (iii) deductible |
| (iv) wealthy | (v) file | (vi) deepen |
| (vii) enjoy | (viii) swimming | (ix) create |
| (x) dangerous | | |

(05)

Q.2 (a) Insert the correct preposition in each of the following sentences:

- (i) My employer has promised an increase in salary, but I haven't got it _____writing as yet.
- (ii) Sajid's mobile phone was stolen while he was away _____a business trip to Lahore.
- (iii) Is being a nuclear power a good idea_____your opinion?
- (iv) Can I pay this bill_____credit card?
- (v) Don't run too fast. I can't keep _____with you.
- (vi) All the participants left in a hurry _____the end of the seminar.
- (vii) Rashid worked _____an apprentice in the factory during the summer holidays.
- (viii) I did not do it _____purpose.
- (ix) I hope to see you on Thursday _____10.30 a.m.
- (x) The graduating doctors were advised _____abide by the code of ethics.

(05)

(b) Change the Direct and Indirect Speech of the following sentences:

- (i) He said, "I am very happy now."
- (ii) Zafar said to me, "I went to Islamabad last week."
- (iii) He said to me, "Will you always live in this house?"
- (iv) My father said, "I was given the wrong key."
- (v) He asked whether the people were not cheated by the scoundrel?

(05)

Q.3 Fill in the blanks with the most appropriate word given below:

bunch, team, class, flight, pack, bundle, pile, swarm, truckload, crate

- | | | |
|-------------------------|-------------------------------|------|
| (a) a _____ of grapes | (b) a _____ of books | |
| (c) a _____ of bees | (d) a _____ of players | |
| (e) a _____ of wolves | (f) a _____ of bags of cement | |
| (g) a _____ of stairs | (h) a _____ of sticks | |
| (i) a _____ of students | (j) a _____ of bottles | (05) |

Q.4 Select the meaning which is most close to the idiom:

- (a) **A Bed of Roses** (01)
 (i) a florist's delight
 (ii) a garland of selected flowers
 (iii) a beautiful countryside
 (iv) a state of very comfortable life
- (b) **Bird's Eye-view** (01)
 (i) a very close distance
 (ii) a considerable distance
 (iii) a general overview
 (iv) a scenic landscape
- (c) **Pull up your socks** (01)
 (i) order to disgrace an enemy defeated in war
 (ii) advice given on being seriously injured in action on the battlefield
 (iii) signify commencement of renewed and determined efforts
 (iv) expression of appreciation for a well-dressed gentleman
- (d) **To play the trump card** (01)
 (i) to show off one's knowledge of a subject
 (ii) to make ostentatious display of one's wealth
 (iii) to seek favours or obligations from friends
 (iv) to make use of one's most valuable resource
- (e) **Lock, stock and barrel** (01)
 (i) a closely guarded secret
 (ii) a place where valuable items are kept
 (iii) a cache of hidden weapons
 (iv) an action/activity in its full or complete form
- (f) **To call a spade a spade** (01)
 (i) to treat every one equally without any discrimination
 (ii) to dispel any misgivings or feelings of despondency
 (iii) to say a thing truthfully in straight and plain language
 (iv) to forcefully defend the rights of farmers

Q.5 The following sentences contain grammatical, logical and presentation errors. Re-write the sentences in their correct versions.

- (a) Amjad donated his old car to a charitable trust that no longer ran well.
 (b) During the months of July and August last summer, I had a wonderful summer vacation.
 (c) Leaves are dropped by trees in autumn.
 (d) Someone robbed the bank again.
 (e) The award was presented to the actor that was engraved with gold letters. (05)

- Q.6 Rapidly increasing environmental pollution has created a deep sense of awareness among the masses of the urgent need to safeguard our habitat. Among the different types of pollution affecting our cities, only air and water pollution have received adequate attention of the environmentalists. The concern for noise pollution, which has reached alarming proportions in a number of important cities of the world, including Karachi, has been minimal. It is because of this apathy that the average noise-level in Karachi far exceeds the safe level of 55-60 decibels. In certain areas of the city, the noise levels during the day-time, have been recorded in excess of 100 decibels.

Empirical studies reveal that excessive noise levels pose a grave threat to human health and cause a number of complications. In a well-researched study on the impact of high noise-levels on human beings, it has been established that consistently high level of noise not only damages the ear drums, but also causes nausea, severe body pains and hypertension which lead to nervous breakdown and ulcers.

The real cost of noise-induced loss to industry is considered to be far greater than that of most other occupational hazards. Declining productivity among workers in certain industries, such as stone crushing, heavy steel and metal stamping and aeronautical engineering is attributable to high noise levels which adversely affect the mental and physical health of the workers. Workers exposed to high intensities of noise for prolonged periods are often found to be irritable and tense and prone to react violently even to minor differences or disagreements. Extended periods of eight hours of daily exposure to high levels of noise can cause life-long deafness.

With growing environmental awareness, some countries in Europe are beginning to take the problems of noise most seriously. In the Netherlands, zoning regulations prohibit the construction of housing projects in areas which have high levels of noise pollution, like main highways or airports. In addition, construction of anti-noise surface-porous asphalt roads reduces traffic noise by up to 5 decibels.

In the major cities of Pakistan, three-wheeler rickshaws and buses plying with defective silencers are the worst offenders. Besides, mechanical workshops in the residential areas also contribute to the menace of noise pollution. The citizens must take serious note of the threats posed by noise pollution and adopt measures and regulations to curb all kinds of noise pollution.

- (a) Give a suitable title to the passage. (01)
- (b) What are the three types of pollution mentioned in the above paragraphs? (1.5)
- (c) Identify four types of dangers posed to human health by noise pollution. (02)
- (d) How are industrial workers affected by high levels of noise? (02)
- (e) What types of precautionary measures have been taken in the Netherlands to avoid noise pollution? (01)
- (f) According to the passage, which types of vehicles and industries create the most noise on the roads and residential areas of Pakistan? (1.5)
- (g) Write a précis of 80 words. (06)

- Q.7 Determine whether the following sentences are declarative, imperative, interrogative or exclamatory and place the appropriate punctuation mark at the end of the sentence.

- (a) What is the balance in my account
- (b) Congratulations, you fully deserve the promotion
- (c) Ask not what your country can do for you; ask what you can do for your country
- (d) The manager wanted to know who authorized the payment
- (e) Someone should have asked what they think about it (05)

- Q.8 The occurrence of serious accidents on the major highways in the country has reached alarming proportions in recent years.

The loss of 15-20 lives and even a greater number of serious injuries due to tragic road accidents are reported in the media on almost a daily basis. The extremely high rate of losses of valuable lives renders a large number of families completely shattered. The injured are often deprived of the opportunity of leading normal lives and earning their livelihood.

Assume that you are Manzoor Ahmed, a person who has been affected by such a loss. You are required to write a letter to the Director General, National Highway Authority Islamabad apprising him of the factors responsible for the increasing number of road accidents and offering suggestions for instituting measures to curb this menace.

You may apply your imagination to identify the causes of the accidents and offer suggestions to reduce the number of accidents on the highways. (11)

- Q.9 Ahmed and Basit are two participants representing their respective colleges in a debate contest. The topic of debate is:

While notable achievements have been made in Pakistan of which we can rightly be proud of, there are glaring issues of serious failures which have brought considerable disgrace and disappointment to the country and its citizens.

Assume that Ahmed is for the motion of achievements and Basit points out the failures and shortcomings.

You are required to construct a set of arguments advanced by Ahmed and Basit to present their respective viewpoints. The arguments should be based on **four** logical and distinct points put forth by each participant. (08)

- Q.10 Complete the following sentences with the appropriate words:

(a) Your child has made no _____ progress in his performance at school.
notice noticeable noticeably noticed

(b) I am grateful to you for your _____ assistance.
value valuation valuable valueless

(c) Do not consider that he is your friend; assess his performance _____.
object objective objection objectively

(d) The _____ of the wanted dacoit has been published in all the important newspapers.
describe describing description descriptive

(e) He does not have any _____ of finance.
know knowing knowledge known

(f) Smoking is not _____ in the new office premises.
permit permitted permissive permission (06)

- Q.11 Write an essay of approximately 350 words on any **one** of the following topics. Word count carries marks.

- Role of Media in creating political awareness.
- Economic impact of Shortages of Electric Power in Pakistan.
- Problems of Public Transport in major cities of Pakistan.
- Accountants play an effective role in financial markets.

(16)

(THE END)

THE INSTITUTE OF CHARTERED ACCOUNTANTS OF PAKISTAN

Foundation Examinations Autumn 2009

September 10, 2009

FUNCTIONAL ENGLISH

(MARKS 100)

Module A

(3 hours)

Q.1 (a) State whether the underlined words in the following sentences are adjectives, adverbs or none of these.

- (i) The French town has an interesting history.
- (ii) Akram said that he was sincerely sorry for misusing the tax fund.
- (iii) He ran fast.
- (iv) This is a fast car.
- (v) You don't look well today.
- (vi) She performed well.
- (vii) Our mission was to save the human race.
- (viii) We sometimes get confused.
- (ix) She rarely eats a big breakfast.
- (x) This is an easy exercise.

(05)

(b) Select the correct answer for each of the following sentences.

- 1. Which kind of word can an adverb describe?
(i) pronoun (ii) preposition (iii) adjective (iv) conjunction
- 2. Adverbs are most often used to give more information about.
(i) subjects (ii) verbs (iii) nouns (iv) prepositions
- 3. Which of the following contains an adverb?
(i) full house (ii) was dirty (iii) very funny (iv) early morning
- 4. Which of the following is not a part of speech?
(i) article (ii) conjunction (iii) verb (iv) interjection
- 5. What is the most common ending for adverbs?
(i) -ive (ii) -ate (iii) -tion (iv) -ly
- 6. How many adverbs are in "I really woke up too early this morning"?
(i) 1 (ii) 2 (iii) 3 (iv) 4

(03)

Q.2 (a) Complete the following sentences with a suitable reflexive / personal pronoun:

- (i) He rewarded _____ with an ice-cream.
- (ii) They agreed amongst _____ that they would not tell anyone.
- (iii) My uncle works in a factory, _____ says _____ is a noisy place.
- (iv) _____ can swim because _____ has webbed feet.
- (v) When the dog chased Murad, _____ ran as fast as _____ could.

(04)

(b) Fill in the blanks with the most appropriate conjunctions given below:
whereas, or, because, although, even though, unless, so, after, when ,while

- (i) _____ it was raining, I didn't get wet.
- (ii) Sara got the job _____ she had no experience.
- (iii) I saw him leaving an hour _____ two ago.
- (iv) _____ my wife likes to travel abroad, I prefer to stay at home for my vacations.
- (v) I will be late today, _____ my car has broken down.
- (vi) You cannot be a lawyer _____ you have a law degree.
- (vii) Use damp strings _____ tying up parcels.
- (viii) I often listen to music _____ working.
- (ix) We were getting tired _____ we stopped for a rest.
- (x) Put this on _____ shaving and you will smell wonderful. (05)

Q.3 Match the words given below with their nearest meanings:

- | | |
|------------------|--|
| (i) Exploit | (a) wealth and luxury |
| (ii) Gullible | (b) charge with a crime |
| (iii) Unilateral | (c) easily persuaded to believe something |
| (iv) Frugal | (d) touchable |
| (v) Tangible | (e) economical |
| (vi) Apathy | (f) complete failure |
| (vii) Indict | (g) performed by a single person |
| (viii) Opulence | (h) take advantage of |
| (ix) Wary | (i) lack of interest or enthusiasm |
| (x) Debacle | (j) cautious (05) |

Q.4 Replace the underlined words in the following sentences with the correct synonym:

1. There are many small pieces in the yard.
(a) provisions (b) edibles (c) bits (d) products
2. Naeem gave a plausible excuse for losing all his money.
(a) believable (b) unbelievable (c) problematic (d) costly
3. They tend to evade the issues skillfully.
(a) conquer (b) explore (c) profit (d) avoid
4. He speaks of bare truth when he speaks about man.
(a) embellished (b) simple (c) decorated (d) mere
5. Raza came out of the boss's office with a dour expression on his face.
(a) cheerful (b) sarcastic (c) serious (d) unpredictable (05)

Q.5 (a) Complete the following sentences using the appropriate tense of the verb:

- (i) Azam _____ that somebody _____ his younger brother. (guess, advise)
- (ii) My guests _____ before I _____. (go, return)
- (iii) When he _____ out of cinema house, the rain _____. (come, stop)
- (iv) The train _____ before he _____ the station. (leave, reach)
- (v) Jamal _____ ill yesterday, so he _____ not _____ the school. (is, can, attend)
- (vi) Moazzam _____ simple and _____ easily _____. (is, can, trick) (07)

(b) Write the superlative form of the following:

- | | | | | |
|-----------|------------------|----------------|-----------------|-------------|
| (i) spicy | (ii) interesting | (iii) northern | (iv) annoying | (04) |
| (v) far | (vi) wet | (vii) little | (viii) vertical | |

Q.6 According to the estimates of World Health Organization, there are approximately 1.1 billion smokers in the world, about one-third of the global population aged 15 years and over. Given the gravity of tobacco-related diseases, this represents a massive burden on the world's healthcare systems. The figures related to the economic and social cost of tobacco abuse do not include the ill-effects suffered by passive smokers, persons inhaling the tobacco smoke from others. Surveys undertaken in Pakistan indicate that there are at least 22 million smokers in the country and countless others who use the substance in hukkas, shishas or in the form of chewing tobacco. While the government reportedly earns Rs. 38 billion a year, from the tobacco industry, this must be offset by the drain on the country's healthcare system which is likely to be far greater. The economic costs of tobacco-related illnesses have never been fully tabulated in Pakistan yet they are virtually certain to be colossal. Tobacco use thus puts unnecessary pressure on the subsidized state healthcare system, which is already notoriously overstretched and under-funded. At the same time, tobacco use also leads to a tangible drop in the financial comfort and quality of life of the citizens. Each pack bought as well as the treatment of consequential illness, represents a burden on household incomes.

These factors combine, meanwhile, to significantly affect the productivity levels of the workforce at a time when the country faces grave economic challenges and suffers the knock-on effects of a global recession. Distressingly, the rate of tobacco abuse appears to be growing in Pakistan, even amongst the educated young who are increasingly taking to the habit while in school or college. It is imperative that stricter measures be taken to control this menace. Earlier efforts such as banning smoking on public transport and discouraging the glamorization of the habit in the media had yielded some results. More must be done, however. Tobacco use must be banned in public areas and most importantly, regulations restricting the sale of tobacco to minors must be stringently enforced. Meanwhile, the citizenry must be educated about the dangers of using the substance in any form as there is no safe way of smoking.

- | | |
|---|-------------|
| (a) Give a suitable title to the passage. | (01) |
| (b) What does a passive smoker mean? | (01) |
| (c) State four types of measures which can be taken to control the menace of tobacco as mentioned in the above paragraph. | (02) |
| (d) How much does the government earn annually from tobacco industry? | (01) |
| (e) How is the use of tobacco affecting our citizenry and health care system? | (02) |
| (f) Write a précis of 110 - 120 words. | (08) |

Q.7 Punctuate the following paragraph:

smart managers recognize the needs of free agents by engaging in practices that say I'll meet your needs I expect you to meet mine Lets work together free agents want flexibility to move through organizational systems without being locked in to one department they want to be recognized and valued for the talents they bring and for results achieved they prefer teams in which they can realise a more selfdirected environment than they can in a single job reporting to a supervisor while rewards are important so too are responsibility respect recognition and relationships moreover because of their concern for independence and marketability they have a critical need to protect their reputation they gravitate to assignments that enhance their standing in the estimation of others

(05)

- Q.8 It is the height of selfishness for men, who fully appreciate in their own case the great advantage of a good education, to deny these advantages to women. There is no valid argument by which the exclusion of the female sex from the privilege of education can be defended.

Your best friend Akmal is unfortunately allured by the conception that women have their domestic duties to perform, and that, if they were educated, they would bury themselves in their books and have little time for attending to the management of their households. He therefore wants to stop his daughter from pursuing further education.

Being concerned with his prophecy, you are required to write a letter to him, explaining the benefits of women education. Assume that your name is Ilyas. **(11)**

- Q.9 “Food is essential to life. It is a reflection of various factors, including people’s culture, history, socio-economic status and education. Food is eaten primarily to provide the body with nutrients needed to sustain life.”

You are required to construct a dialogue between Kumail and Munaf who are debating on the types of food which should be consumed. The dialogue should comprise of four logical arguments from each person. Assume that Kumail is a vegetarian, whereas Munaf believes that a meat-based diet is important for good health. **(08)**

- Q.10 Change the following from Direct Speech to Indirect Speech:

- (i) Karim asked, “Where is Moin?”
- (ii) Saeed: “How much pocket money does Raheel get?”
- (iii) “The sun rises from the east,” said my teacher.
- (iv) “My father is a doctor. My mother is an engineer,” he told us.
- (v) He said, "I have eaten my lunch.”
- (vi) “Shakir, do you prefer tea or coffee?” she asked.
- (vii) She said, “I am doing a degree course at the university.”
- (viii) “Have you been shopping?” he asked us.
- (ix) “Don't make so much noise,” he said.
- (x) My father said to me, “Don’t waste your money.”
- (xi) “Baber, stop smoking,” she said.
- (xii) My friend said to me. “Don’t be late tomorrow.”
- (xiii) “Meet me at the cinema,” he said.
- (xiv) He asked me, “When will the train arrive?” **(07)**

- Q.11 Write an essay of approximately 350 words on any **one** of the following topics. Word count carries marks.

- (a) A friend in need is a friend indeed
- (b) Helping the homeless: charity begins at home
- (c) Mobilization of wealth is key to economic prosperity **(16)**

(THE END)



March 4, 2010

FUNCTIONAL ENGLISH

(MARKS 100)

Module A

(3 hours)

Q.1 (a) Replace the underlined words / phrases in the following sentences with the correct synonyms:

astonished, furious, redundancies, mobile, wreckage, gruesome, supplanted, speculation

- (i) The prince had been superseded by treachery by an impostor.
- (ii) Rahat was extremely angry with Shazia when they missed the train.
- (iii) Haisam was in bed for a few weeks with an injured leg but now he is able to move around easily again.
- (iv) Experts are studying the damaged and broken pieces of the plane to find out why it crashed.
- (v) When we opened the kennel doors a very unpleasant and shocking sight met our eyes, there were dead rats everywhere.
- (vi) The teacher was filled with the emotional impact of overwhelming surprise by her student's ingenuity.
- (vii) There have been opinions formed without enough evidence that the manager is leaving the job.
- (viii) It is feared that there would be hundreds of cases in which employees would be dismissed because there would be no work available for them, if the two firms merge.

(04)

(b) Write homophones for each of the following words:

- | | | |
|------------|-------------|-------------|
| (i) throne | (ii) medal | (iii) heard |
| (iv) tide | (v) ceiling | (vi) vein |

(03)

(c) Select the meaning which is most close to the idiom:

- (i) At daggers drawn
 - (a) to fight with daggers
 - (b) to fight a duel
 - (c) a violent situation
 - (d) a long standing revenge
- (ii) As the crow flies
 - (a) something flying like a crow
 - (b) in a straight line
 - (c) travelling on a long route
 - (d) to measure a distance
- (iii) Hit the ceiling
 - (a) throw something on the roof
 - (b) to reach saturation point
 - (c) react extremely angrily
 - (d) to break the record
- (iv) Bury the hatchet
 - (a) to break rules
 - (b) to bury the dead
 - (c) to forget something
 - (d) to make peace

(2)

- (v) Add fuel to the fire
(a) to make a bad situation worse (b) burn gas or oil to produce heat
(c) to lit the fire place (d) to beat the already dead
- (vi) Gain ground
(a) to flourish (b) to make progress
(c) to get benefit from someone (d) to own a plot of land (03)

Q.2 (a) Write the Abstract nouns for each of the following words:

- (i) sell (ii) famous (iii) absent (iv) anxious
(v) choose (vi) just (vii) strong (viii) think (04)

(b) Write the Plurals of the following words:

- (i) louse (ii) furniture (iii) crisis (iv) radius
(v) navy (vi) criterion (vii) memorandum (viii) medium (04)

Q.3 Complete the following sentences with the appropriate words / phrases:

- (a) _____ who look for trouble, usually find it.
anyone **these** **those** **them**
- (b) By my fiftieth birthday, I _____ in my current profession for over twenty years.
will be **will have been** **would be** **would have been**
- (c) I cannot understand my neighbour's accent. I wish she would _____.
speak clearer **speaks clearly** **more clearly speak** **speak more clearly**
- (d) Until last year, it was the largest ship that _____.
was ever built **has ever built** **has ever been built** **had ever been built**
- (e) _____ are you speaking? I didn't catch the name.
who **whom** **of who** **of whom**
- (f) This organization _____ twenty-five years ago.
found **founded** **was found** **was founded**
- (g) I had _____ finding my way around Karachi when I first arrived.
quite time **a quite time** **a time quite** **quite a time** (07)

Q.4 (a) Insert the correct preposition in each of the following sentences:

- (i) How many _____ the members will join the trip?
(ii) We had to climb slowly _____ the hill.
(iii) Don't lean that ladder _____ the wall.
(iv) Even the new drug could not cure him _____ his illness.
(v) The cat likes to rub its head _____ my legs.
(vi) If you go _____ a river you go towards its source.
(vii) There is only one bridge _____ this river.
(viii) Many of us eat _____ fork and spoon.
(ix) The referee ordered two players _____ the field.
(x) We have not met _____ early last year. (05)

(b) Determine whether the following sentences are declarative, imperative, interrogative or exclamatory and place the appropriate punctuation mark at the end of the sentence.

- (i) Look, that man has green hair
 - (ii) He asked me what my name was
 - (iii) Ask them where they are going
 - (iv) When was Liaquat Ali Khan prime minister
 - (v) I wonder when Liaquat Ali Khan was the prime minister
- (05)**

Q.5 State whether the following words are nouns, adjectives, or adverbs.

- | | | | |
|------------------|--------------|----------------|---------------|
| (i) belly | (ii) curly | (iii) assembly | (iv) fairly |
| (v) grimly | (vi) alley | (vii) actively | (viii) chilly |
| (ix) hilly | (x) friendly | (xi) barely | (xii) costly |
| (xiii) carefully | (xiv) folly | | |
- (07)**

Q.6 Colour blindness or a colour vision deficiency, as is commonly referred to in medical world, is the inability to perceive differences between some of the colours that others can distinguish. It is most often of genetic nature, but may also occur because of eye, nerve, or brain damage, or exposure to certain chemicals.

The normal human retina contains two kinds of light cells: the rod cells (active in low light) and the cone cells (active in normal daylight). Normally, there are three kinds of cones, each containing a different pigment, which are activated when the pigments absorb light. The absorption spectra of the cones differ; one is maximally sensitive to short wavelengths, one to medium wavelengths and the third to long wavelengths, with their peak sensitivities in the blue, yellowish-green and yellow regions of the spectrum, respectively. The absorption spectra of all three systems cover much of the visible spectrum.

Many of the genes involved in colour vision are on the X chromosome. Men only have one while women have two X chromosomes, making colour blindness more common in males than in females. There are some studies which conclude that colour blind individuals are better at penetrating certain colour camouflages and it has been suggested that this may be the evolutionary explanation for the surprisingly high frequency of congenital red-green colour blindness.

The Ishihara colour test, which consists of a series of pictures of coloured spots, is the test most often used to diagnose red-green colour deficiencies. The full set of tests has a variety of figure/background colour combinations, and enable diagnosis of which particular visual defect is present. However, the Ishihara colour test is criticized for containing only numerals and thus not being useful for young children, who have not yet learned to use numerals. For this reason, alternative colour vision tests were developed using only symbols (square, circle, car).

There is generally no treatment to cure colour deficiencies. However, certain types of tinted filters and contact lenses may help an individual to better distinguish different colours.

- (a) Give a suitable title to the passage. **(01)**
- (b) What are the different causes of colour blindness? **(02)**
- (c) In what ways the absorption spectra of the cones differ? **(02)**
- (d) Why men are more prone to colour blindness than women? **(01)**
- (e) What is the reason for the criticism on Ishihara colour test in young children? **(01)**
- (f) Write a précis of 110 words. **(08)**

Q.7 Change the following from Direct Speech to Indirect Speech:

- (i) She said, "I've been teaching English for seven years."
- (ii) "I saw Laila at the bank on Monday." Said Nausheen.
- (iii) "Are you looking for something special?" Inquired the shop assistant.
- (iv) "Is Saif still playing football with you all?" asked Johar.
- (v) "Can I use your phone?" I asked.
- (vi) The gardener said, "I always sell all my flowers."
- (vii) "I've returned the dictionary to the library". Javed told Sonia.
- (viii) Parkash said, "My wife went with me to the show."

(08)

Q.8 The dumping of solid waste in residential areas is an increasing menace. Heaps of garbage can be seen everywhere across the city creating several problems for the residents. Besides posing a health threat, it mars the visual beauty of the area. It becomes home for rats, mosquitoes and flies which carry germs and spread diseases. The situation is unbearable, specially these days, when we are trying to prevent an outbreak of dengue fever and swine flu.

Write a letter to the Area Councilor requesting him to have the streets and lanes cleaned and relieve the residents of mental agony, by implementing a well-planned garbage disposal system. Assume that your name is Shahrey.

(11)

Q.9 Raheel and Hamza are close friends. Hamza wants to quit his job and fulfill his childhood dream of starting his own business. Raheel wants to convince his friend Hamza not to quit his stable job.

You are required to construct a dialogue between Raheel and Hamza explaining their respective viewpoints. The dialogue should contain **four** logical arguments from each person.

(08)

Q.10 Write an essay of approximately 350 words on any one of the following topics. Word count carries marks.

- (a) Honesty is the best policy
- (b) Value of discipline in a nation's life
- (c) Poverty is a better teacher than prosperity
- (d) Good deeds speak louder than thousand nice words

(16)

(THE END)



Functional English

Foundation Examinations – Autumn 2010
Module A

September 2, 2010
100 marks - 3 hours

Q.1 (a) Complete the following group of sentences by using appropriate form of the underlined words.

(i) Witty

- Ali was known for his great _____.
- He speaks _____ about many subjects.

(ii) Act

- He _____ participates in charitable works.
- He takes _____ whenever the need arises.

(iii) Busily

- Akbar's father remained a _____ man throughout his life.
- He worked _____ all his life.

(iv) Rude

- The children were punished for their _____.
- They spoke extremely _____.

(v) Please

- People love her for her _____ personality.
- It always gives _____ to meet such people.

(05 marks)

(b) Insert the correct preposition in each of the following sentences.

(i) Though the employee knew every detail of what was done _____ the closed doors, he decided not to disclose it.

(ii) The fire destroyed everything and she had to re-build her business _____ scratch.

(iii) The officers often came _____ fire for mismanagement.

(iv) Most military bases are totally _____ of bounds for reporters.

(v) If you can find a use for this old computer, _____ all means keep it.

(vi) We are running out of time so let's get over _____ the shopping.

(vii) She was persuaded _____ her judgment to lend him the money and now she is regretting it.

(viii) The terms of this agreement are not acceptable to me so I will not be a party _____ it.

(ix) The heiress will claim her property when she comes _____ age.

(x) We should never look down _____ the poor.

(05 marks)

Q.2 Change the gender of the underlined nouns in the following sentences.

(i) The manager is still a bachelor.

(ii) Their queen is a widow.

(iii) The author is writing a book about the emperor.

(iv) The manservant has worked many years for the duke.

(v) The landlord owns a stallion and a peacock.

(05 marks)

Q.3 (a) Fill in the blanks with the most appropriate collective noun given below.

culture, panel, troupe, wad, wreath, dossier, host, bench, groove, chest

- | | | |
|--------------------------|---------------------------|-------------------|
| (i) a _____ of money | (ii) a _____ of judges | |
| (iii) a _____ of flowers | (iv) a _____ of bacteria | |
| (v) a _____ of documents | (vi) a _____ of experts | |
| (vii) a _____ of trees | (viii) a _____ of angels | |
| (ix) a _____ of drawers | (x) a _____ of performers | (05 marks) |

(b) Match the words given below with the correct antonyms.

- | | | |
|---------------|-----------------|-------------------|
| (1) marvelous | (i) save | |
| (2) destitute | (ii) dire | |
| (3) squander | (iii) assertive | |
| (4) fiasco | (iv) consistent | |
| (5) timid | (v) solvent | |
| (6) erratic | (vi) success | (03 marks) |

Q.4 (a) Complete the following analogies with appropriate words.

- | | |
|--|-------------------|
| (i) Act is to actor as Steal is to _____. | |
| (ii) Concede is to concession as Announce is to _____. | |
| (iii) Merciful is to merciless as Patient is to _____. | |
| (iv) Saw is to seen as Drive is to _____. | (04 marks) |

(b) Match the words given below with their nearest meanings.

- | | | |
|--------------|--------------------------------|-------------------|
| (1) Animated | (a) shrewd | |
| (2) Derive | (b) dormant | |
| (3) Emulate | (c) infuse | |
| (4) Famished | (d) capable of making mistakes | |
| (5) Evoke | (e) divide | |
| (6) Instill | (f) starving | |
| (7) Astute | (g) draw forth | |
| (8) Fallible | (h) lively | |
| (9) Latent | (i) deduce | |
| (10) Furcate | (j) imitate | (05 marks) |

Q.5 (a) Write the superlative form of the following.

- | | | | |
|-------------------|----------------|-------------|-------------|
| (i) sleepy | (ii) airworthy | (iii) ample | (iv) goodly |
| (v) little | (vi) far | (vii) bored | (viii) much |
| (04 marks) | | | |

(b) Change the following sentences into assertive sentences.

- | | |
|--|-------------------|
| (i) Shall I ever forget those happy days? | |
| (ii) How sweet the moonlight sleeps upon the river-bank! | |
| (iii) If only I were young again! | |
| (iv) When can their glory fade? | |
| (v) Who does not know him? | |
| (vi) What a delicious meal! | (06 marks) |

Q.6 Change the following from Direct Speech to Indirect Speech.

- (a) "We may stay," they said.
- (b) "How did you hold on to it?" she asked me.
- (c) Mother asked, "How often does he bind his books?"
- (d) She said, "I must have a computer to teach English on line."
- (e) They said, "The lesson had already started when he arrived."
- (f) He said, "I was going to school every day."
- (g) Mubarak said, "I am very busy now."
- (h) He says, "I have passed the examination."

(08 marks)

Q.7 For thousands of years, people have been debating the meaning of happiness and how to find it. From the ancient Greeks and Romans to current day writers and professors, this debate continues. What makes someone happy? In what parts of the world are people the happiest? Why even study happiness? Today, we explore these questions and learn about several new studies on happiness. Aristotle said that a person's highest happiness comes from the use of his or her intelligence. Religious books such as the Koran and Bible discuss faith as a form of happiness.

Economists, psychiatrists, and scientists are finding ways of understanding happiness. Positive psychology is the new term for a method of scientific study that tries to examine the things that make life worth living instead of life's problems. Traditional psychology generally studies negative situations like mental suffering and sickness. But positive psychology aims to study the strengths that allow people and communities to do well.

The historian Darrin McMahon examines the development of happiness in his book. He explains how the ancient Greeks thought happiness was linked to luck. He says it was not until the Enlightenment period in eighteenth century Europe that people began to think they had the power to find happiness themselves.

The journalist Eric Weiner traveled to various countries around the world. He also travelled to Iceland because studies show that it is one of the happiest nations. Mr. Weiner at first could not understand why a country with so little sunlight in the winter and so many alcohol drinkers could be so happy. Finally, he was able to conclude that happiness in Iceland is linked to its close community ties, natural beauty and high levels of creativity.

Dan Gilbert who teaches psychology at Harvard University, says about "Impact bias" that events we believe will bring us happiness bring us less happiness than we think. And, events we fear will make us unhappy make us less unhappy than we believe. R. Layard, a British lawmaker believes that public policy should help people by improving the things that lead to happiness such as job security and health.

- (a) Give a suitable title to the passage. *(01 mark)*
- (b) Briefly explain the ways by which psychiatrists evaluate happiness. *(02 mark)*
- (c) How the perception of happiness has changed over a period of time? *(02 mark)*
- (d) What is "Impact bias"? *(02 marks)*
- (e) Write a précis of 110 - 120 words. *(08 marks)*

Q.8 Write an essay of approximately 350 words on any **ONE** of the following topics. Word count carries marks.

- (a) Every man is the architect of his own fortune
- (b) Education is an indivisible part of the prosperity of the nation
- (c) The pen is mightier than the sword

(15 marks)

- Q.9 The stray dog menace has become a grave problem. Stray dogs can often be seen roaming around almost every street of the town particularly after dusk. An estimated 150,000 dog-bite cases are reported every year across the country. Children are the main victims.

Matters become worse during night times for pedestrians with the pack of canines pouncing on them in the dark and causing injuries which at times also result in deaths. There have also been instances of motor bike riders and cyclists being chased by the dogs, resulting in serious accidents. Similarly, stray dogs prowl the meat and fish markets, making visits to the markets a nightmare for the people. People, attacked by dogs, face the risk of contracting Rabies. Shortage of rabies vaccine in government health institutions further complicates the situation.

As a concerned citizen, write a letter to the City Administrator requesting him to act immediately to tackle this issue. Assume that your name is "Aman". **(10 marks)**

- Q.10 Construct a readable short story of approximately 250 words from the following outline. Also give a suitable title to your story.

Ali Baba, a poor woodcutter in Persia – saw a large band of thieves – came to know of a cave full of gold – the cave opened with the words "Open Simsim" – the cave sealed with the words "Close Simsim" – Ali Baba took some of the treasure – Ali Baba's rich brother Cassim finds out about the treasure – greedy Cassim is caught by the thieves as he forgets the magical words – Cassim tells the thieves that Ali Baba is taking all the gold – the leader plans to kill Ali Baba – thieves went to Ali Baba's house and hide in big oil jars – Ali Baba's maid Marjiana overheard the thieves talking in the jars – Marjiana saves the family. **(10 marks)**

(THE END)



Functional English

Foundation Examination – Spring 2011
Module A

March 10, 2011
100 marks - 3 hours

- Q.1 (a) Replace the words in brackets in the following sentences with appropriate antonyms from the list of words given below: (05 marks)

severe, vehemently, gratifying, eradication, engrossed, volatile, alleviate, suave, aversion, audacity

- (i) The situation in the city is very _____ (stable) and even a slight controversy can create immense civil commotion.
- (ii) It was indeed a _____ (unpleasant) occasion for Mr. and Mrs. Saleem, as their son was awarded the Sword of Honour.
- (iii) Therapists often recommend meditation to _____ (aggravate) anxiety problems.
- (iv) Rahim was so _____ (distracted) in his studies that he did not hear the phone ring.
- (v) The _____ (mild) pain caused by the fracture in his right arm brought tears in his eyes.
- (vi) Most women have an innate _____ (liking) towards cockroaches and lizards.
- (vii) Advances in medical science have made significant contribution towards _____ (restoration) of the deadly polio disease in most of the developing countries.
- (viii) Shahid had the _____ (timidity) to contest the results of the examination in spite of his poor performance.
- (ix) The students were impressed by the professor's deep insight of the subject and also his _____ (rude) manners.
- (x) The majority of the members of the parliament had _____ (half-heartedly) opposed the bill for increase in the power tariff.

- (b) Identify any **twelve** adjectives in this description of the hotel. (03 marks)

This comfortable hotel with its attractive gardens is ideal for rich people who want a quiet holiday, yet it is situated at only a short distance from the popular attractions of the area. There are captivating views of the seafront from all the rooms. The environment is most friendly and the staff is always helpful. A holiday here offers good value for money. You can have your meals at the hotel, where the ambience is lively and the food is delicious or you can, of course, eat at the excellent local restaurants which offer a variety of choices.

- (c) Write Homophones for the words given below: (02 marks)
- (i) rain (ii) sole (iii) pail (iv) toe

- Q.2 (a) Insert the correct preposition in each of the following sentences: (07 marks)

- (i) Ali was just _____ time to join us for the dinner.
- (ii) I don't get _____ very well with my neighbour; she is such a show-off.
- (iii) I did not wear any warm clothing _____ it was quite chilly.
- (iv) I have not met him _____ his marriage in June last year.
- (v) What is your opinion _____ the recent political turmoil in Egypt?
- (vi) The horse jumped gracefully _____ the fence.
- (vii) All the five members of the group must reach consensus _____ themselves for the selection of the project topic.

- (viii) The departmental store is situated right _____ the street and I can see it from my bedroom window.
- (ix) Some people believe that ghosts can walk _____ concrete walls.
- (x) Please bring the cough medicine _____ the chemist's shop.
- (xi) These finely stitched suits are made from virgin wool and are available only _____ our retail outlets.
- (xii) Please do not disclose details of the investigation report to anyone; it's just _____ you and me.
- (xiii) Do not throw litter in the room. There is a dust bin _____ the writing table.
- (xiv) Mr. Alam lives _____ the fifth floor of the newly constructed residential building situated on the main road.

(b) Fill in the blanks with appropriate pronouns. (03 marks)

- (i) Nobody else is going to help us, so we will have to do it _____.
- (ii) Mona slipped on the wet floor and hurt _____ badly.
- (iii) The computer _____ was purchased recently does not fully meet our requirements.
- (iv) I met your brother _____ informed me of your achievement in the final examination.
- (v) _____ bright idea was it to go mountain hiking in this cold weather?
- (vi) All the children were enjoying themselves at the circus. _____ was having a wonderful time.

Q.3 (a) Write the appropriate Comparative or Superlative forms of the words listed below to complete the following sentences. Each word should be used only once: (05 marks)

cheap, beautiful, sad, difficult, modern, far, busy, late, pretty, young

- (i) Holding your newborn baby in your hands is without doubt the _____ experience in the world.
- (ii) The dress looked _____ after she wore it.
- (iii) He usually does not have much work to do, but pretends as if he is the _____ person in the office.
- (iv) Many people believe that regular exercise is _____ than dieting.
- (v) My father's death was the _____ day of my life.
- (vi) Have you read the _____ edition of Mrs. Khan's book "Culinary Delights?"
- (vii) This laboratory has recently been equipped with the _____ diagnostic facilities in the city.
- (viii) Marhaba Estates are located at the _____ end of this road.
- (ix) Zahid is the _____ child in the family.
- (x) This pair of shoes is more comfortable, although it is _____ than the one I purchased last year.

(b) Briefly describe the following: (05 marks)

- | | |
|----------------------------|--------------------------|
| (i) Phrase | (ii) Sentence |
| (iii) Declarative Sentence | (iv) Imperative Sentence |
| (v) Exclamatory Sentence | |

Q.4 (a) Punctuate the following sentences: (05 marks)

- (i) i wanted to buy soap tooth paste and shampoo
- (ii) although saad was not feeling well he still went to the office to complete his assignment
- (iii) do what you can for whom you can with what you have and where you are
- (iv) how can we improve the education economic and legal situation in pakistan
- (v) the leader was loved by the rich and the poor high and low young and old because of his benevolent attitude towards his countrymen.

(b) Select the meaning which is most appropriate to the idiom:

(04 marks)

1. A bone of contention
 - (i) a common trait observed in a family
 - (ii) a minor discrepancy
 - (iii) a cause of disagreement
 - (iv) an environment of discontentment and disharmony

2. To harp on the same string
 - (i) to be oblivious of the sentiments of others
 - (ii) to cite a popular saying
 - (iii) to refer repeatedly to the same subject
 - (iv) to focus on the main issue without mincing words

3. To let the cat out of the bag
 - (i) to announce bad news
 - (ii) to show excessive affection towards a pet
 - (iii) to disclose a well-kept secret
 - (iv) to show intense resentment

4. Spick and span

(i) neat and clean	(ii) polite and well-mannered
(iii) intelligent and hardworking	(vi) smart and learned

5. The Lion's share
 - (i) display of excessive strength or energy
 - (ii) the largest portion
 - (iv) a very demanding attitude
 - (iii) earnings obtained through unfair means

6. Do not upset the applecart
 - (i) to have good relations with neighbours
 - (ii) to try not to change the way things are done
 - (iii) to go to great lengths to appease somebody
 - (iv) to pursue strictly formal relationships in office

7. Heads will roll
 - (i) somebody will be assassinated
 - (ii) everyone will suffer
 - (iii) certain individuals will have to quit their jobs
 - (iv) certain individuals will assume positions of lesser importance

8. To live from hand to mouth
 - (i) to live a life of extreme affluence
 - (ii) to live a life in absolute ignorance
 - (iii) to live a life within a very tight budget
 - (iv) to depend upon the charity of others

Q.5 Insert the correct tenses of the verbs in the bracket in the following sentences:

(04 marks)

- (a) I _____ (go) to Paris on holidays last year, it's a beautiful city.
- (b) I _____ (think) of buying the latest version of the cell phone since the last six months.
- (c) He _____ (have) his lunch when I reached his home.
- (d) My son _____ (see) this cartoon so many times that he knows all the rhymes by heart now.
- (e) Mrs. Ikram is extremely conscious about her fitness and only _____ (eat) organic food.
- (f) Six months ago no one _____ (hear) about Natasha, but today she is the most popular TV artist in the country.
- (g) I _____ (work) on the assignment for the last two days.
- (h) At the time of the incident, only a few customers _____ (shop) in the supermarket.

Q.6 Change the following from Direct to Indirect Speech.

(08 marks)

- (a) "I may go to Swat again," said Roshan Khan.
- (b) Sara asked her brother, "Will you help me complete the report?"
- (c) Asad said to me, "Sonia left the town last night."
- (d) "Have you lost a diamond ring?" the waiter asked the young lady.
- (e) "Will you give me a ride to college?" I asked my father.
- (f) "I have been waiting for you since the last four hours," he told the doctor.
- (g) "I went to bed late last night", Sameer said to his teacher.
- (h) "Did Zeenat call you an hour ago?" Shahida asked Shumaila.

Q.7 Mental illness has carried a deep feeling of stigma in most societies since a long time and mentally handicapped individuals were usually confined to their homes - hidden away from the people. The stigma was attributable to the unfounded perception that mental illness was due to some innate personal weakness which undermined the social standing of the close family members in the eyes of others. So, while medical treatment and care was readily sought for physical illnesses, psychiatric disorder was generally resented and was the reason for not seeking proper treatment and care. Also, people generally avoided proper psychiatric treatment as it was believed that such treatment was needed only for those who were insane and anyone who visited a psychiatrist would be labeled as a mad person.

The reasons for this attitude towards mental illness were illiteracy and ignorance, a perception of family disgrace and stigma associated with mental illness along with the high cost of proper treatment. Even when medical treatment was sought for mental problems, it was usually from those doctors who were not adequately trained to diagnose and treat mental illnesses. In certain illiterate quarters, there still exists a perception that marriage would help the patient to overcome the ill-effects of mental disorder, but it almost always compounds the problems and brings misery and sufferings to another normal person.

In recent times there is a sharp increase in the number of cases of individuals who are suffering from various degrees of mental illnesses and bouts of depressions due to unhealthy living conditions. Rising poverty, social pressures, physical violence and the overall deterioration in the social structure are creating fear and anxiety among the people and a considerable number of patients are undergoing depression and post-traumatic stress syndrome. Gender discrimination, bias and human rights violations are other issues which are responsible for psychological disturbances.

Unfortunately, in our society, a very large proportion of the people still do not seek treatment for mental illness. They usually attribute mental disorders to possession of the human spirit by jinns, evil eye or evil influence, black magic and witchcraft and seek help from sources such as pirs and other faith healers. These healers rely on amulets, holy water, secret potions and prescriptions, etc as their tools for 'treatment'.

However, this situation is changing gradually and people are now beginning to understand that psychiatric illnesses too have a biological basis and can be treated like any other health disorder. We still have a long way to go to overcome the many deep-rooted misconceptions and biases that people have about mental health.

- (a) Give a suitable title to the passage (01 mark)
- (b) Identify the **four** main theme points that the author intends to convey in this passage. (03 mark)
- (c) What are the main solutions offered by pirs for treatment of mental disorders in our society? (1.5mark)
- (d) List the major causes of increasing mental illness in recent times. (2.5 mark)
- (e) Write a Précis of 110-120 words. (07 mark)

Q.8 Shazia is employed in a commercial bank as a senior officer and has to meet stringent deadlines which entail extended working hours. Adnan, her only son, has recently failed in his quarterly examinations and Shazia attributes his poor performance to the various Cable TV programs which he watches during a substantial part of the evening hours.

Aliya, who is Shazia's colleague in the bank, strongly differs with Shazia's viewpoint. She considers that there is no harm in children watching Cable TV if it is done under close parental supervision; in fact she believes that it's an educational exercise. She also suggests that Shazia should give more care and attention to her child.

You are required to construct a dialogue between Shazia and Aliya expressing their viewpoints on the advantages and disadvantages of Cable Television in the context of the above scenario. The dialogue should contain **four** logical arguments from each side. **(08 marks)**

Q.9 The increasing number of beggars in our cities and towns is a matter of deep anxiety and considerable distress for the concerned citizens in our country. This manner of earning one's livelihood has become a shameful profession, sponsored and supported by organized mafia groups. Hordes of young children, women carrying infants in their arms, old men displaying their mutilated bodies and limbs and retarded individuals are seen begging at traffic signals, petrol pumps, outside shopping malls and even knocking at your residence doors. While shopping for necessities and medicines, a beggar or two would hang on and attempt to touch physically or pull your clothes to draw attention to lodge an appeal for alms. These beggars are not only a public nuisance but at times, indulge in anti-social and criminal activities.

As a concerned citizen, write a letter to the Inspector General Police to bring his attention towards this serious problem. You are required to provide two workable suggestions which would help to control this menace.

Assume that your name is Usman Ali. **(11 marks)**

Q.10 Write an Essay of approximately 350 words on any **one** of the topics given below. Word Count carries marks: **(15 marks)**

- (a) Technology – A Blessing or a Curse
- (b) The Tuition Syndrome
- (c) Wealth Does not Necessarily Bring Happiness
- (d) Rising Food Prices and Malnutrition among the Poor Segments of the Population

(THE END)



Functional English

Foundation Examination
Autumn 2011
Module A

8 September 2011
100 marks – 3 hours
Additional reading time – 15 minutes

(All questions are compulsory)

- Q.1 (a) Complete the following sentences with suitable homophones of the words in bold letters.
- It is not **fair** of the transport companies to increase the _____ thrice in one year.
 - Sara **knew** that her daughter would like the _____ painting she had bought for her room.
 - All the _____ of the prestigious Law Colleges who attended the symposium were considered to be authorities on **principles** of Human Rights.
 - The right u-turn immediately after the signal crossing is the **root** cause of serious accidents on this busy _____.
 - Different varieties of the newly packaged _____ were displayed in a **serial** order.
 - The boat on **sale** had a beautiful sky-blue _____ with the word 'Winner' written on it. *(03 marks)*
- (b) Rewrite the following sentences after correcting the structural errors in their construction.
- Zahid wanted to finish his homework, take a walk, and to be in bed by ten o' clock.
 - Afridi's batting style is certainly more aggressive than Misbah.
 - Salim printed the letter, and next he signed it and left the office.
 - To waste time and missing deadlines is not a desirable trait for an aspiring executive.
 - Job interviews are a matter of acting confident and to stay relaxed.
 - We apologise for inconveniencing you due to the repairs of the road. *(03 marks)*
- Q.2 (a) Change the following nouns into adjectives:
- elegance
 - gold
 - space
 - strength
 - youth
 - courage *(03 marks)*
- (b) Complete the given sentences with the most appropriate comparative/superlative forms of the words listed below. Each word should be used once:
- fast, keen, quiet, low, dry, rowdy, handsome, serious, early, clever**
- Our company has won this year's award for offering the _____ tariff rates in the telecommunication business.
 - I'll try to reach home _____ than usual, so that we can go to the exhibition on time.
 - The hero of this movie appears to be _____ than the one in the previous film of this series.
 - This is the _____ corner of the park. I love to come and read here once in a while.
 - Ayan is the _____ kid in the neighbourhood; everyone is sick and tired of his mischief.
 - "His condition is _____ than we had anticipated, he must undergo surgery immediately." The doctor said.
 - I have heard so much about Mr. Zahid's financial skills that I was _____ to join his company as a summer intern.
 - I think Shaista is not only a helpful person; she is also the _____ girl in our class.
 - Shoaib Akhtar is the _____ bowler in the Pakistan team.
 - The Sahara Desert is the _____ desert in the world. *(05 marks)*

- Q.3 (a) Insert the appropriate Articles in each of the following sentences:
- There is _____ box of chocolates on _____ table for you.
 - Immediately after we reached her home, she went to _____ kitchen to prepare dinner.
 - Shahid's father is employed as _____ electrician in _____ textile mill.
 - He is _____ right man for this challenging assignment. *(03 marks)*
- (b) Give the Plural forms of the following words:
- calf
 - information
 - sister-in-law
 - story
 - sheep
 - history *(03 marks)*
- Q.4 (a) Punctuate the following sentences:
- examinations are finally over sharmeen said happily
 - shama the neighbour next door told me that the exhibitions of her paintings will be held in karachi and islamabad
 - were you leaving for malaysia this week saira asked
 - where was he born *(05 marks)*
- (b) Match the words in the left-hand column with the words in the right hand column:
- | | |
|-----------------|-------------|
| (i) forest | sovereign |
| (ii) paddy | mill |
| (iii) sugarcane | field |
| (iv) textile | carnivorous |
| (v) lion | plantation |
| (vi) nation | deciduous |
- (03 marks)*
- Q.5 (a) Change the following sentences into Indirect Speech:
- "We went to the new 3D cinema yesterday." Sadia said to me.
 - "I am thinking of migrating to Canada next year." Asif said to his brother.
 - The teacher said to the class, "We may go for a picnic at the end of this month."
 - Maria said, "I was shopping in the Liberty Market when the downpour started."
 - Junaid asked his friend, "Do you think that the beggar was telling the truth?"
 - "I will take you to your friend's house tomorrow." Said my father. *(06 marks)*
- (b) Insert the correct prepositions in the following sentences:
- As responsible citizens, it is our obligation to abide _____ the decisions of the courts.
 - Please place the director's mail _____ the outward-tray.
 - The new financial year begins _____ July 1, 2011.
 - He continues to spend money _____ luxuries in spite of his meagre income.
 - Are you aware _____ your friend's wedding next month?
 - What was she looking _____ in this room? *(03 marks)*
- Q.6 Match the Idioms given below with their closest meanings:
- (a) I do not enjoy small talk and meaningless conversations; it is for this reason that I am usually _____ at marriage parties.
- at their beck and call
 - as cool as a cucumber
 - always on the wanted list
 - a fish out of water

- (b) The driver _____ to justify his long leave of absence without the permission of his employer.
- ate the humble pie
 - went back on his words
 - created a cock and bull story
 - put on airs
- (c) To preach the virtues of honesty to the scoundrel was like _____.
- running with the hare and hunting with the hound
 - praying for the rain
 - flogging a dead horse
 - creating a storm in a teacup
- (d) To eat one's cake and also to have it means to _____.
- live in a fool's paradise
 - think of no end of one's own intelligence
 - be extremely greedy
 - attempt to have the best of all the aspects of a transaction
- (e) The health minister _____ while addressing the symposium of the visiting senior surgeons from the foreign countries.
- managed to keep his body and soul together
 - made a laughing stock of himself
 - read the writing on the wall
 - knew which side his bread was buttered
- (f) Please do not _____ and come to the point straight away.
- make a mountain of a mole hill
 - pretend to be out of sorts
 - play your trump card
 - strike while the iron is hot
- (g) I expect Shahid, my dear friend, to stand with me _____.
- like a turncoat
 - through thick and thin
 - and hold his tongue in his cheek
 - and act as if the butter would not melt in his mouth
- (h) The nominees of both the political parties were _____ in spite of their very close family relationships.
- basking in the sunshine
 - between the devil and the deep sea
 - daggers drawn
 - putting the cart before the horse

(04 marks)

Q.7 (a) Change the following sentences from Passive Voice to Active Voice.

- The house was searched by the police and the stolen goods recovered.
- This alarm switch should not be touched by the children.
- The new traffic arrangements were strongly resented by the residents.
- The new austerity measures were authorised by the board of directors.
- The examination results were announced by the Board on July 25, 2011.

(05 marks)

(b) Combine the following sentences into a single sentence by using a relative pronoun.

- Manufacturers can offer lower prices. Their costs are lower because of mass production.
- The candidate lost the election. I voted for the candidate.
- The position of accountant had already been filled. He had applied for the position of accountant.
- The artist had painted several award winning paintings. I can't remember his name.

(04 marks)

- Q.8 Private hospitals play a vital role in providing health-care services to a very large proportion of the population in our country. A number of these hospitals are established at prime locations and are equipped with the state-of-the-art facilities.

Rising Sun Hospital (RSH) is one such private hospital in Karachi, where your grandfather was recently hospitalised. During the visits to the hospital you and your family had to face serious problems on account of poor maintenance, besides indifferent attitude of the paramedical and nursing staff. The attitude of the doctors and consultants towards the patients also left much to be desired and was of little consolation to the suffering patients. The standard of medical care and attention were nowhere near the claims made in RSH's various promotional campaigns.

You are required to write a letter to the Administrator, RSH apprising him of the difficulties that your grandfather and your family had to experience during treatment at the hospital. Impress upon the Administrator the need for improvement in the attitude of the doctors and the ancillary staff so that RSH can provide really good health-care services to the patients that it so proudly proclaims. Assume you are Salahuddin and your grandfather's name is Kamran Ahmed. **(12 marks)**

- Q.9 Write an essay of approximately 350 words on any one of the following topics. Word count carries marks.
- What type of Political System suits Pakistan Best - Democracy or Dictatorship
 - An Incident/Event that Changed my Life
 - The Role that Religious Scholars can play in creating a Peaceful and Harmonious Civil Society in Pakistan
 - Injustice Anywhere is a Threat to Justice Everywhere **(15 marks)**

- Q.10 Imagine that you are Jalil Ahmed and have requested Mr. Abdul Sattar Edhi to allow you to work as an internee for 6 months with the Edhi Foundation in Karachi. You intend to pursue advanced studies in Human Psychology in the UK and the experience gained at the Edhi Foundation would provide you deep insight in human behaviour.

Construct a dialogue between Mr. Edhi and yourself illustrating the type of questions which may be asked by Mr. Edhi and your replies to elicit a positive response from Mr. Edhi. The dialogue should be based on **four** questions by Mr. Edhi and your replies. **(eight dialogues in all) (08 marks)**

- Q.11 Most of us subscribe to the widely held belief – that “small” is synonymous with inconsequential or insignificant or immaterial or trivial. We believe that our small actions have little bearing on the achievements in our lives. We believe that it is only the big things, the big actions and the big decisions that really matter in our lives. But the lives of all great people show that they had achieved outstanding success through small decisions, small choices and small actions that they performed every day. They transformed their lives by working on their day-to-day behaviours - deliberately, steadfastly and consistently. Their transformation did not occur in one giant leap or in one single spectacular action but by adoption of a step-by-step approach. They inculcated and nurtured their good habits and overcame their weaknesses, one step at a time. It was their everyday endeavours and actions that added up to make tremendous difference in the long run. Indeed, in matters of personal growth and character building, there is no such thing as an overnight turnaround or success.

The founder of this country, Mohammad Ali Jinnah understood this and used it to his advantage. He ‘grew up’ in many small ways in his day-to-day affairs. He did not wake up one day to find himself to be the “Quaid-e-Azam”. He consciously and consistently attempted to change and reform himself and grow in some way, everyday.

Day by day, he accepted risks, explored, experimented and learned from mistakes. In seemingly small and big situations alike, he accepted rather than shirked away from challenges. Mindful of the fact that “a journey of thousand miles begins with the first step”, he seized each day as a challenge and as an opportunity and made it count.

He exhibited a level of self-mastery and discipline that was indeed extraordinary. It would, however, be wrong to assume that these things came easily to him. Many people saw him exhibit his self-mastery, but did not see the years of practice and disciplined training that went into the achievement of such great successes. Very few of his peer group were able to see from close his trials and tribulations, fears and anxieties and his inner efforts to overcome them. They saw the achievements and the final victory, but not the struggles.

Commitment, perseverance and steadfastness are the hallmarks of the lives of all great people. By exercising their choices in small ways, they are able to influence and impact their circumstances and their environment. Each of their small seemingly insignificant decisions and actions accumulate to create profound impact in the long run. By understanding this principle, we can move forward and can achieve ultimate success.

- (a) Give a suitable Title to the Passage. *(01 mark)*
- (b) The author makes an impassionate appeal that small should be considered: *(01 mark)*
- (i) insignificant
 - (ii) of considerable consequence
 - (iii) immaterial
 - (iv) none of the above
- (c) Mention three distinctive qualities in the lives of all great people which set them apart from the ordinary people. *(1.5 marks)*
- (d) According to the Author, Quaid-e-Azam Mohammad Ali Jinnah:
- (i) never made any mistakes
 - (ii) was a risk averter
 - (iii) achieved success easily
 - (iv) all the above statements are false
 - (v) statements (i) and (iii) are false *(01 mark)*
- (e) Mention three inner challenges which great leaders never show in public. *(1.5 marks)*
- (f) All great leaders have achieved success:
- (i) by taking big actions
 - (ii) by making big decisions
 - (iii) by doing big things
 - (iv) by overcoming weaknesses step-by-step *(01 mark)*
- (g) Write a précis of 120 words. *(08 marks)*

(THE END)



Functional English

Foundation Examination
Spring 2012
Module A

8 March 2012
100 marks - 3 hours
Additional reading time - 15 minutes

Q.1 (a) Insert the most appropriate Idiom from the list given below in the following sentences:

not my cup of tea, a piece of cake, the apple of their eyes, like showing a red rag to a bull, take it with a pinch of salt, in the blink of an eye, no use crying over spilt milk, gets on my nerves

- (i) "Oh, that advertisement to give very attractive prizes to the winners of the lottery!" I would rather _____.
- (ii) Mr. and Mrs. Sarwar have three children and everyone knows that the youngest daughter is _____.
- (iii) You should have kept your valuable necklace in the bank lockers. Now that it is stolen, there is _____.
- (iv) Painting is _____; I can hardly hold the brush straight.
- (v) _____ the sea gull dived in the water and caught a beautiful yellow fish.
- (vi) My wife's constant obsession with cleanliness _____ sometimes.
- (vii) It is futile to try to hold a meaningful discussion with Zahid on the political set-up. It's _____.
- (viii) Asif completed the math assignment in just one hour; it was _____ for him. (04 marks)

(b) State the meanings of the following words:

- (i) potable
- (ii) miscreant
- (iii) reprimand
- (iv) autonomous
- (v) recapitulate
- (vi) clandestine (03 marks)

Q.2 Identify whether the underlined word in the following sentences is an adverb, a verb or an adjective:

- (a) I have almost finished my term report.
- (b) You must not hurt your mother's feelings.
- (c) Her ill health does not allow her to leave her apartment.
- (d) We regularly visit our grandparents.
- (e) This is the shortest way to the grocery market.
- (f) I wish I was a star batsman.
- (g) This house in the village seems haunted.
- (h) I usually don't interfere in my brother's business affairs.
- (i) She was not dependable, although she was highly intelligent.
- (j) The mischievous child in that class is giving the teacher a tough time. (05 marks)

Q.3 Change the following sentences from Direct Speech to Indirect Speech:

- (a) "Do you know where Mrs. Ishrat would be staying in Karachi?" Samia asked me.
- (b) "We have made major organisational changes and the company is now in a much stronger financial position." Mr. Khoker told the reporters.
- (c) "Our neighbours, Mr. and Mrs. Dilawar, have had an accident." My mother said.
- (d) "We may start a van service for our office staff very soon." The supervisor told us.
- (e) "I worked very hard to earn my master's degree." Adnan told Kashif.
- (f) "Can you work on Saturdays?" the employer asked Shahid.
- (g) Jamal said to me, "I went to London last month." (07 marks)

Q.4 (a) Define the following types of sentences and illustrate **each** definition with **one** example:

- (i) Simple Sentence (ii) Compound Sentence (iii) Complex Sentence
(06 marks)

(b) Insert appropriate preposition in the following sentences:

- (i) The thieves entered the house _____ the broken window.
 (ii) I must complete this assignment _____ my supervisor returns from his vacations.
 (iii) We are familiar and satisfied _____ your company's products.
 (iv) _____ the beginning of a book, there is often a table of contents.
 (v) The dinner served at the wedding was fit _____ a king.
 (vi) I can't put _____ with his aggressive attitude anymore.
 (vii) In the past few years there has been a marked increase _____ the cost _____ living in the country.
(04 marks)

Q.5 (a) Insert the correct tense of the verb in each of the following sentences:

- (i) The bus _____ very fast when the driver lost control and it overturned in the mountainous region. (travel)
 (ii) The recent widespread floods _____ in loss of valuable human lives in the low lying areas. (result)
 (iii) He _____ prize-winning Ratool variety of mangoes since the past several years. (grow)
 (iv) You can call me in my office at 8 a.m. tomorrow. I _____ the office by then (reach).
 (v) My brother has passed the driving test today and an international driving license _____ to him within the next four working days. (issue)
 (vi) Look at the dark clouds! Most probably it _____ to rain. (go)
 (vii) I _____ in my office all day tomorrow. (work)
 (viii) The accident on the motorway _____ three weeks ago. (happen)
 (ix) If wishes were horses, everyone _____ them. (ride)
 (x) This time last Thursday, I _____ in the examination hall. (sit)
(05 marks)

(b) Convert the following Adjectives into Nouns:

- (i) long (ii) deep (iii) vacant
 (iv) wise (v) poor (vi) sane
(03 marks)

(c) State the Superlative form of the following words:

- (i) good (ii) courageous (iii) fat
 (iv) less (v) difficult (vi) proud
(03 marks)

Q.6 (a) Rewrite the following sentences after making necessary corrections:

- (i) The trial was postponed and put off to a future date because of lack of sufficient evidence.
 (ii) Mr. Fawad is presently hiring managers, programmers and people who work in accounting.
 (iii) The President, as well as his staff, were not able to attend the meeting.
 (iv) All our highly trained drivers are given instructions to drive slow.
 (v) The finance manager undertook implementation of the rules most seriously.
 (vi) We are of the conviction that written communication skills are important.
(06 marks)

(b) Punctuate the following sentences:

- (i) the forest is on fire
 (ii) look i have two tickets for the one day cricket match
 (iii) this is rashids cellphone
 (iv) one must put in ones best efforts if one wishes to succeed in the examinations
 (v) adnan said ajmal didnt eat the cake
(05 marks)

- Q.7 The trend of acquiring vehicles and consumer durable products on instalments/lease financing has become popular in recent years. The nominal down payments and aggressive promotional schemes have tempted many consumers to acquire different products to 'improve their life styles.'

Shiraz and Kifayat are close friends. Shiraz is in favour of acquiring vehicles and consumer durable products under financing arrangements, whereas Kifayat is of the viewpoint that these trends are harmful both for the individual availing the financial facility as well as the society as a whole.

Write a dialogue of **four** arguments from **each** of these individuals articulating their respective viewpoints of the merits and demerits of acquiring assets on instalments/lease financing basis.

(08 marks)

- Q.8 Write a letter to the Editor of the Newspaper 'Dawn' stating the problems and difficulties being experienced by the various stakeholders due to the imposition and collection of Parking Charges by the authorities in the commercial and shopping areas of Karachi. Describe the nature of the problems and request that the levy of Parking Charges may be discontinued, more so as the amount of revenues received by the authorities is insignificant as compared to the inconveniences and resentment it causes among the general public.

Assume that your name is Khalil Ahmed.

(11 marks)

- Q.9 In its widest sense, government means the framework and rules by which decisions that affect a community as a whole are arrived at and carried out. In a narrower sense, however, government is a person or body of persons giving effect to the framework or rules. There are different forms of governments depending on the manner in which a government is run such as monarchies, military dictatorships, civilian dictatorships and democracies. Monarchs, military men and civilian dictators often wield unlimited power which might result into tyranny and despotism. A democratically elected government exercises power and authority granted by the constitution and traditions.

A government is good, if it aims for the good of the people. The primary objectives for which such a government comes into existence are to maintain the rule of law, look after its citizens without discrimination and fulfil their needs and work towards the establishment of welfare programmes for the people. Only a government that has come into existence as an expression of the will of the people and adopts policies for the welfare of the people will have popular support. For this reason, a democratically elected government is certainly preferable to a benevolent dictatorship.

In the real world there are three important qualities which citizens look for in their governments. The first is that the government should be representative; the second, that it should provide a reasonable degree of stability; and the third that it should look after the well being of its citizens.

The citizens of a country may sometimes demand policies that are short-sighted and disastrous in the long run. This is often seen in regard to economic policies. A good government is one that formulates and implements policies that are beneficial for the citizens and also ensure future prosperity of the country. That is to say, a good government should be expected to think for the future as well as act for the present requirements - about defence, economic development, education and employment.

A good government should rise above the narrow views of the people and take measures, however unpopular and repugnant they may be when they are taken, to solve present problems and ensure a bright future. It must be prepared to accept constructive criticism and enter into a dialogue with dissident groups with a view to making its policies and measures acceptable. It always aims at the good of the people. The men and women forming such a government are persons who have the support of the people with them in good or bad times.

To conclude, it may be said that a representative government i.e. a democratically elected government which is stable and which can act with circumspection and vision for the prosperity and welfare of its citizens as well as for the future of the nation as a whole is to be considered a good government. A good government should therefore take cognisance of what years ago Jean-Paul Rousseau wrote in his *Du Contract Social* about the ultimate source of authority of a good government. According to him the government is only an agent of the people in whom vests the ultimate source of authority and for whom the government is functioning.

- (a) Give a suitable Title to the Passage. **(01 mark)**
- (b) State the **four** objectives that a good government should achieve at all times. **(02 marks)**
- (c) Identify **three** important qualities which citizens normally expect from their government. **(1.5 marks)**
- (d) What are the various forms of governments? **(01 mark)**
- (e) State the present and future requirements of citizens which a good government should strive to meet. **(1.5 mark)**
- (f) According to Rousseau, the ultimate source of authority vests in:
- (i) a representative government
 - (ii) the people
 - (iii) a benevolent dictator
 - (iv) two of the above are true **(01 mark)**
- (g) Write a précis of 200 words. **(Word count carries mark)** **(07 marks)**

Q.10 Write an Essay of approximately **350** words on any **one** of the following topics:

- (a) Environmental Pollution in our Main Cities
 - (b) Importance of Time Management for Nation Building
 - (c) Mass Advertising Campaigns - Their Positive and Negative Implications
 - (d) Sound Primary and Secondary Education - Essential for a Progressive Country
- (Word count carries mark)** **(15 marks)**

(THE END)



Functional English

Foundation Examination
Autumn 2012
Module A

6 September 2012
100 marks - 3 hours
Additional reading time - 15 minutes

Q.1 (a) Select the most appropriate word to complete each of the sentences given below: (03 marks)

- Sadia's _____ personality helps her in being a successful media professional; she always knows what to say and how to say it without offending others.
(i) dominant (ii) attentive (iii) tactful (iv) impressive
- "Your Honour, I have substantial evidence that the statement submitted by the defendant is _____." The prosecutor pleaded.
(i) anonymous (ii) abridged (iii) fabricated (iv) destructive
- "Do not worry Mr Bashir, the accident has caused no harm to your daughter; her injuries are _____ and will heal very soon." The doctor said.
(i) artificial (ii) surgical (iii) malignant (iv) superficial
- After boarding the bus, the elderly man gave a _____ glance inside to find a vacant seat.
(i) complacent (ii) humble (iii) cursory (iv) complete
- Houses in the rural villages in our country are generally made of mud walls and are often _____ with dried cakes of dung.
(i) grinded (ii) cemented (iii) plastered (iv) coloured
- Development in medical science has made significant _____ towards eradication of polio in most of the developing countries.
(i) efforts (ii) contribution (iii) advances (iv) reduction

(b) Choose the **Antonym** of the words given below: (04 marks)

- | | | | |
|--------------------|--------------------|-------------------|----------------------|
| 1. resemble | 2. lax | 3. duress | 4. sacrosanct |
| (i) resume | (i) daring | (i) dwarf | (i) foolish |
| (ii) disperse | (ii) careful | (ii) binding | (ii) religious |
| (iii) ample | (iii) confused | (iii) freely | (iii) trivial |
| (iv) different | (iv) pleasant | (iv) closed | (iv) bold |
| 5. shallow | 6. abundant | 7. abscond | 8. exorbitant |
| (i) distant | (i) sufficient | (i) abdicate | (i) exclusive |
| (ii) near | (ii) dearth | (ii) abandon | (ii) steep |
| (iii) thin | (iii) vacant | (iii) return | (iii) reasonable |
| (iv) deep | (iv) surge | (iv) imprison | (iv) distant |

Q.2 Structure the following sentences in their logical sequence: (06 marks)

- Shahzeb/and/how/have/been/long/Shazia/married
- this/playing/she/has/Nadia/been/since/was/four/piano
- all/feeling /is/tired/Romana/been/had/because/day/she/working
- early/going/are/a/next/week/party/have/we/to

- Q.3 (a) Apply the rules of Punctuation to the following sentences: **(05 marks)**
- (i) welcome home uncle and aunty cheered the enthusiastic crowd
 - (ii) where all think alike no one thinks very much
 - (iii) i wish i could stay a little longer but its already too late
 - (iv) the tourists invariably asked if the glacier was still advancing
 - (v) my neighbor who is very optimistic says we will win five gold medals
- (b) What are Acronyms? Give one example of an Acronym. **(02 marks)**
- Q.4 Change the following sentences into Reported/Indirect Speech: **(06 marks)**
- (a) "Mr. Sajid will join our office from tomorrow." Mr. Sarwar told the marketing department.
 - (b) "We wish we didn't have to take exams," said the children.
 - (c) My teacher said, "Honesty is the best policy."
 - (d) "I have been spending a lot more time with the children since you left." Moin told his wife.
 - (e) The police officer said, "Five to ten persons are dying each day from target killing."
 - (f) The director said, "My team is sitting late every day to complete this project in time".
- Q.5 Insert the most appropriate word to complete each of the following sentences and state its Homophone: **(05 marks)**
- (a) Aftab looked really weak and _____ after his long illness.
 - (b) The research student was given complete _____ to the confidential files.
 - (c) The _____ department is interviewing four candidates for recruitment in the library.
 - (d) All the children are coming _____ Faiza.
 - (e) The former _____ had made great efforts to induct and retain a cadre of competent faculty in the school.
- Q.6 Frame appropriate Questions to obtain the responses given in the following sentences: **(05 marks)**
- (a) Yes. I am waiting here for my mother.
 - (b) No. I do not know where the Grand Hotel is.
 - (c) I do not know if it will rain tomorrow.
 - (d) I did not work on Tuesday because I had a severe headache.
 - (e) The pharmacists will hold their next annual conference in Bhurban.
- Q.7 (a) Put the correct Conjunctions given below at their appropriate places in the text: **(05 marks)**
- although, and, and, and, because, when, because, before, so, until, although*
- Saeed wasn't a bright student at school, _____ he left _____ he was sixteen _____ got a job in a travel agency. He did not stay there very long, _____ he liked the work. He decided to move _____ the pay was very low _____ the hours were too long. His next job was in an import-export company. He liked that much better, _____ he travelled frequently to distant countries _____ the work was financially rewarding. He worked there for three years, _____ he really learnt the ropes of the business; then he started his own company. Now he is doing very well, _____ the work is sometimes very demanding. He says he wants to earn enough money to retire _____ he reaches fifty years.
- (b) Write the Past Participle of the following Infinitives: **(03 marks)**
- | | | |
|-------------|--------------------|---------------|
| (i) to eat | (ii) to understand | (iii) to swim |
| (iv) to dig | (v) to build | (vi) to stand |

- Q.8 Shahzeb and Samad have recently qualified as doctors and have divergent viewpoints on issues of ethics of the medical profession. Dr. Shahzeb is very much concerned about the unethical behavior of the doctors who resort to strikes to seek raise in their salaries and benefits and condemns the actions of the doctors who go on strikes. Dr. Samad, on the other hand, is of the opinion that the doctors must be compensated satisfactorily for the highly demanding nature of their professional services. He considers that they are justified in resorting to slowdowns and strikes for their reasonable demands.

Write a dialogue of **four** arguments from **each** of these individuals expressing their respective viewpoints with logical reasons against and in support of the doctors' strike. **(08 marks)**

- Q.9 (a) Insert the appropriate Articles in each of the following sentences: **(04 marks)**

- (i) _____ Pakistani, _____ Indian, _____ Sri Lankan and _____ Englishman went together to see the One Day Cricket match in Dubai.
- (ii) _____ tiger is _____ ferocious animal.
- (iii) _____ rich should help _____ poor.
- (iv) _____ bird in hand is worth two in _____ bush.
- (v) _____ girl in _____ pink dress is _____ student of mine.
- (vi) _____ black car and _____ red motorcycle both belong to the gentleman who lives across the street.
- (vii) Would you like to have sugar in your tea? Yes, _____ little please.

- (b) Fill in the blanks with appropriate pronouns. **(04 marks)**

- (i) Aisha did all the cooking _____.
- (ii) You always take _____ too seriously.
- (iii) _____ are my favourite pair of shoes.
- (iv) The shopkeeper from _____ I bought the suitcase has closed his business.
- (v) All those tenants _____ rents have been increased arbitrarily can file an appeal to the rent controller.
- (vi) The ladder on _____ I was standing slipped and I fell down.
- (vii) It was your friend in Dubai _____ told me of your accident.
- (viii) The house _____ is rather small, but the garden is really spacious.

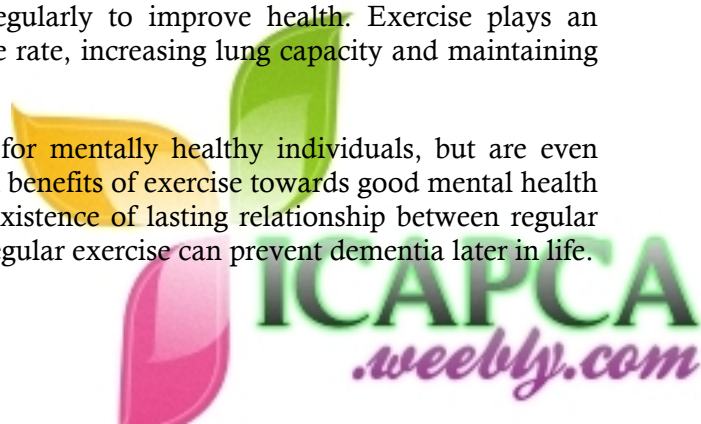
- Q.10 Write an informal letter to Nasir Ahmed, your former college friend, who is presently living in the United Kingdom, asking him to visit Pakistan for a 10-day mountaineering expedition in Gilgit. Also request Nasir Ahmed to persuade Sultan Khan, a close common friend also living in the UK, to participate in the expedition (all of you have keen interest in mountaineering and had previously gone together on several expeditions). You have not seen your friends for the past 3 years and it would be real fun to spend some time together and re-live old fond memories.

You should make your letter appealing to convince your friends to accept the invitation.

Assume you are **Rashid Ahmed** and are living in Islamabad and your friend Nasir Ahmad lives at 264, Larson Building, Vista Avenue, London, United Kingdom. **(10 marks)**

- Q.11 Exercise is a powerful activity people can do regularly to improve health. Exercise plays an important part in reducing weight, improving pulse rate, increasing lung capacity and maintaining equilibrium in blood pressure.

Psychological benefits of exercise are impressive for mentally healthy individuals, but are even stronger for mentally-challenged persons. Although benefits of exercise towards good mental health are less recognized, recent research supports the existence of lasting relationship between regular exercise and mental health. Evidence shows that regular exercise can prevent dementia later in life.



Thirty minutes of exercise e.g. swimming, walking or jogging and other aerobic exercises, 3-5 times a week improves mood and can prevent depression in both mentally fit as well as mentally-challenged individuals. Persons doing 3 or more hours of sports a week are 30 percent less likely to experience depression than those who do not engage in sports activities. Benefits of exercise are more apparent if one pursues the program for four months and more.

Regular exercise by busy executives helps to:

- divert attention from stress and worry
- improve self-esteem and induce a sense of mastery which overcomes depression
- elevate body temperature which reduces muscle stiffness similar to the effects of saunas and steam baths
- increase level of alertness and concentration.

Mentally-challenged persons have reported that exercise reduces anxiety, lifts their moods and increases their self-esteem.

Tiredness, busy work schedule and lack of motivation are usual reasons and laziness is often the cause for not exercising.

Group exercise activities are particularly useful for those who are socially isolated. Outdoor activity in pleasant settings enhances the beneficial effects of exercise.

An exercise regime should be of an activity that one enjoys. Millions of people who jog regularly are aware of the physical and psychological benefits of running. Approximately 40,000 people a year run in each of the Marathons in London and New York and this is a fraction of those who apply to participate in these events.

- (a) Give a suitable title to the Passage. **(01 mark)**
- (b) Exercise can play a vital role in: (Select the appropriate option(s) given below) **(01 mark)**
- | | |
|----------------------------------|--|
| (i) improving your pulse rate | (ii) increasing your blood pressure |
| (iii) reducing your weight | (iv) increasing your lung capacity |
| (v) all of the above are correct | (vi) only three of the above are correct |
- (c) Identify **three** advantages of exercise for mentally-challenged persons. **(1.5 marks)**
- (d) A substantial number of persons who are interested in jogging participate in the annual Marathons in London and New York. **True/ False** **(0.5 mark)**
- (e) According to the author the advantages of exercise are more impressive for mentally healthy persons than for those who are mentally-challenged. **True/False** **(0.5 mark)**
- (f) According to the author, a good regime of exercise should be: **(01 mark)**
- | | |
|---|------------------------------------|
| (i) at the most for a period of four months | (ii) daily at least for 30 minutes |
| (iii) undertaken 12 - 20 times in a month | (iv) two of the above are correct |
| (v) one of the above is correct | |
- (g) Give **three** reasons why people do not engage in exercise activities. **(1.5 marks)**
- (h) Why is it important for busy executives to do exercise? **(01 mark)**
- (i) Write a **Précis** of 120-130 words **(07 marks)**

Q.12 Write an Essay of approximately **350** words on any one of the following topics:

- (a) Widespread use of Cellular Telephones – A Blessing or A Curse
 - (b) Unrestrained increase in population is responsible for our economic problems
 - (c) A strong democracy is essential for the prosperity of the country
 - (d) Measures to check the rising rates of traffic accidents in our major cities
- (Word count carries mark)* **(15 marks)**

(THE END)